

Peek into next week Year 4

Things to know:

- ★ Forest School will be on alternate Fridays. Friday 3rd October will be Fern Class and Friday 10th October, Emerald Class. Please bring in appropriate footwear to change into.
- ★ PE Days are Tuesdays and Thursdays.
- ★ Reading diaries need to be in everyday.
- ★ Spelling test every Monday.

Enquiry Question of the week

Each week we will post an Enquiry Question from the week's learning alongside the answer we would expect. Ask your child the question and see how close your child is to answering the question fully. If they are finding it tricky, break down the answer together and see if they can work on learning more at home.

What artefacts did we see during the workshop? What were they used for?

A summary of next week:

SPAG: Prefixes - 'il' 'im' 'ir'

Reading: Summarising

Writing: Expanded noun phrases and conjunctions

Maths: Adding using the column method

History: What was life like in Greater London during the Roman times?

RE: What do Muslims believe?

PSHE: Effective communication

Science: How do organs in the digestive system work and how does this help food pass through the body?

A weekly overview (subject to change)

Monday	Uniform day
Tuesday	PE kit day
Wednesday	Uniform day
Thursday	PE kit day
Friday	Uniform day

Reading folders should be in school every day and taken home every evening.

Year 4 Home Learning - Dip and Do

Autumn Term Week 4



You must:

- Read daily at home for at least 20 minutes and record this in your diary. Your reading book and diary should be in school every day. You will get your stickers for reading on a Friday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. You will be tested every Monday.
- Practise your quick recall of the Timestables on TTRockstars at least 3 times a week.

Please Dip into these tasks. You do not have to do all 3 each week but of course you can if you want to! Tasks are set every Wednesday and due the following Wednesday.

Gold

Choose five of your spelling words and write out their definitions

Silver

Draw some of the artefacts we saw during the workshop. Label them and write about their uses.

Bronze

The whole school is invited to take part in the BBC's 500 words story competition. See the link for more information.

<https://www.bbc.co.uk/teach/500-words/articles/zctk7v4#zytbqyc> Can you start planning your story?

illegal
illegible
immature
immortal
impossible
impatient
imperfect
irregular
irrelevant
irresponsible