

Peek into next week Year 2

Things to know for next week:

- ★ In Art we are using wool with soap and water to turn it into a piece of felt! Part of the process requires us to use a tea towel. Please could you send your child to school with a tea towel that they can use. You will get it back - but please remember to label it!
- ★ On Tuesday next week (23rd September) we will have our Harvest Festival assembly. If you are able to make a donation, please have a look at the suggested donations list and bring them to class first thing on Tuesday.
- ★ We will be going on a trip around Worcester Park on Friday 10th October. Please complete this Google Form if you are able to help out: <https://forms.gle/zpwNhPdCD9pNFC2i7> . Depending on the amount of responses, we may or may not be able to take everyone. We will contact you directly to confirm whether we will need your help.
- ★ For the first term, our spelling words are based on our phonics learning, so there isn't a relevant matching activity on Spelling Shed. For us to try to work out how best to use Spelling Shed to support the children with spelling and phonics learning, we have set them a baseline assessment. We would really appreciate it if you could complete this, so we can set them relevant tasks going forward.

Thank you in advance!

Enquiry Question of the week

What are the common map symbols and why are they used?

A: Map symbols are used to show landmarks on a map, such as roads, parks, schools or shops. They are pictures instead of words to make it easier to read the map. We use a key to explain what the symbols mean.

A summary of next week:

Phonics: review phase 5 sounds.

Reading: Inference skills based on The Magic Finger text

Writing: Using familiar characters from The Jolly Postman text to rewrite stories.

Maths: Order numbers, and count in 2s, 3s, 5s and 10s.

Computing: Log in to the chromebooks independently. Understand emails.

Science: How can the shape of different materials be changed?

RE: What do we learn from Jesus' miracles?

PSHE: Other people's feelings

Art: Make maps using felt.

A weekly overview (subject to change)

Monday	PE kit needed -Topaz outdoor
Tuesday	PE kit needed -Topaz and Buttercup outdoor
Wednesday	Forest school. PE kit needed - Buttercup outdoor
Thursday	PE kit needed -Topaz and Buttercup indoor
Friday	Reading Records will usually be checked on this day - TBC. Stickers given and new Little Wandle/ Big Cat books given out. Home learning shared with the class - please make sure any completed work is returned by the following Friday.

Reading folders should be in school every day and taken home every evening.

Year 2 Home Learning - "Dip and Do"

Autumn Term Week 1



You must:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Wednesday but please make sure the folder is in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

"Dip" into these tasks:

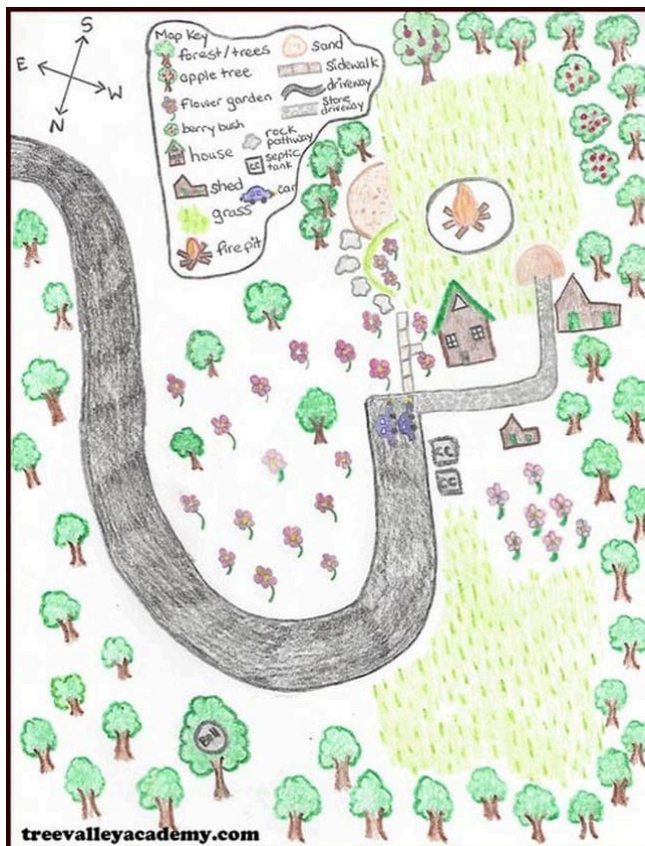
Gold

Write some sentences about your weekend using first person words (I, me, my, mine, us, we, our).

*E.g. I went to the park and played with **my** friends.*

Silver

Draw a map of your home/ local area and make some map symbols to show key features.



Bronze

Complete the baseline activity on Spelling Shed.

Spelling words to learn: tried, those, time, blue, flew, use, says, people