

# Peek into next week Year 2

## Things to know for next week:

- ★ Buttercup PE days are Tuesday (outdoor), Wednesday (outdoor) and Thursday (indoor). Topaz PE days are Monday (outdoor), Tuesday (outdoor) and Thursday (indoor). Please make sure your child has the appropriate clothing/ footwear for these days.
- ★ Forest school is Wednesday. Please check the forecast for the day and make sure your child is prepared for the weather. They are welcome to wear their school uniform or PE kit on this day, but most important is their coat/ footwear. You are welcome to leave a change of clothes in school if you feel it may be necessary for your child.
- ★ Come and Meet the Year 2 team on Thursday 11th September after school (around 3.30pm) in Buttercup Class. We will be giving a run through of the year and there will be time to ask us any questions you may have about Year 2. There will be a creche set up for children while they wait for you.
- ★ We have endeavoured to make sure that all children have their Reading Record with a bookmark, and a Home learning book. Please remember that children who have recorded their reading daily (7 times per week) and has their record in school on the day it is checked will get 2 stickers per week.

## Enquiry Question of the week

### **Q: Where do I need to put a capital letter?**

*A: I need to put a capital letter to start my sentence, or for proper nouns. Proper nouns have capital letters because they are the names of specific people or places, like Susan or Spain. Common nouns are the names we give to every thing, like table or tree - they don't need a capital letter.*

This week the children have settled back in really well into school. We spent a lot of our week reviewing what we know. For example, in English, we revised what we know about handwriting, punctuation and how to use capital letters and full stops. The children have had a very successful week getting to know us, each other and Year 2 in general and we are looking forward to seeing how the year progresses. Well done Year 2!

## A summary of next week:

**Phonics:** Phase 5 sounds.

**Reading:** Retrieval skills - The Magic Finger

**Writing:** Understanding what makes a good sentence by using nouns, verbs, adjectives and conjunctions.

**Maths:** Numbers to 100: Building tens and ones numbers, representing them on a place value grid, and comparing numbers.

**Science:** How do we act like scientists?

**Geography:** Can you describe where the countries in the UK are using the direction North, South, East and West?

**Computing:** What is IT?

**RE:** Who is Jesus and why is it important for Christians to follow him?

**PSHE:** Behaviour: What do we mean by RRS? What are routines and why do we follow them?

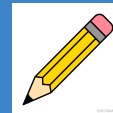
**Art:** Using different tools/ materials.

## A weekly overview (subject to change)

Monday	PE kit needed -Topaz outdoor
Tuesday	PE kit needed -Topaz and Buttercup outdoor
Wednesday	Forest school. PE kit needed - Buttercup outdoor
Thursday	PE kit needed -Topaz and Buttercup indoor
Friday	Reading Records will usually be checked on this day - TBC. Stickers given and new Little Wandle/ Big Cat books given out. Home learning shared with the class - please make sure any completed work is returned by the following Friday.

**Reading folders should be in school every day and taken home every evening.**

## Year 2 Home Learning - “Dip and Do” Autumn Term Week 1



### You must:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a weekly basis so please make sure the folder is in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

### “Dip” into these tasks:

\* Please note: you do not have to complete all 3 each week, but of course you can if you want to! Tasks will be set every Friday and can be handed in throughout the week, but are due by the following Friday so we have time to share with the whole class if they would like to. Not all tasks set will need to be recorded, but will simply be a way to connect with your child at home about their learning.

Home Learning Books have been given to each child, so they can record their work there if they choose to. It can also be emailed directly to your child’s teacher if they prefer to work on a computer. The children love sharing their work with each other, so please try to make time to complete at least one activity if you can.

## Gold

Let’s get writing! Write a sentence about your new classroom. Tell us something about your weekend. Maybe even write some questions you have for your new teacher?

Make sure you use capital letters and full stops or question marks to punctuate your sentence properly!

## Silver

Next week in PSHE we are thinking about what it means to be **Ready, Respectful and Safe (R,R,S)**.

If you were to create your own set of rules for the school - what would they be? Could you make a poster to show us?

## Bronze

Tell your grown ups one thing you have learned/ liked about this week. Talk about one thing you are looking forward to next week!

**Spelling words to learn:** (this will start next week) Please spend time on Spelling/ Phonics Shed - log ins should be the same as last year.