

Peek into Summer 2 Week 4 Year 6

Things to know:

- ★ PE Days are Monday, Wednesday and Friday(Children should only wear PE kit on these days)
- ★ Specialist teachers - PE coach (Harry)
- ★ Performance - 6.30 pm Thursday 3rd July
- ★ All children will be taking part in Forest School on Monday

Enquiry Question of the week

What are the major environmental issues in Dorset and how might these affect the lives of those nearby?

A: Coastal erosion leads to destruction of property, natural habitats, changing coastlines and sea currents, affecting fishing and sea life. This is mostly caused by global warming.

A summary of next week:

English: Kensuke's Kingdom

Maths: Problem solving

RE: Dealing with sorrow and grief in different religions

Geography: Major environmental issues in Dorset

A weekly overview (subject to change)

Monday	PE kit day
Tuesday	Uniform Day
Wednesday	PE kit day
Thursday	Uniform Day
Friday	PE kit day

Reading folders should be in school every day and taken home every evening.

Year 6 Home Learning - Dip and Do

Summer 2, Week 4

You **must**:

- Read a minimum of 7 times at home for at least 20 minutes and record this in your diary. Diaries are checked on a Thursday but you must have your reading folder in everyday.
- Times Table Rock Stars - 20 minutes on Garage

Please Dip into these tasks. You do not have to do all 3 of the tasks below each week but of course you can if you want to! Tasks are set every Friday and due the following **Thursday**.

Gold

Write a prediction about what you think will happen next in Kensuke's Kingdom. If you have already read the book, write a 'sequel' to the book- what could Michael's next adventure be?

Silver

Design your very own Sports Day carousel. Draw a map of the field and mark out where each activity would take place- you might want to use a key to indicate activities. Explain what children would do at each station and how they will earn points

Bronze

As part of our transition work, create a poster for your new school showing important information (ie: school logo, motto, times of the school day, uniform, houses, Year Leader, etc). You might want to look on the school website to find out more!