

## Year 5 Peek into Next Week Summer Term 2 Week 4

### Group 1 Spellings (same as 2)



Words that are homophones or near homophones

effect

de Menu rt

proceed

dessert

draft

affect

precede

draught

who's

whose

### Group 2 Spellings (same as 1)



Words that are homophones or near homophones

effect

de Menu rt

proceed

dessert

draft

affect

precede

draught

who's

whose

### Things to know:

Two Bikeability groups will run the week of the 7th July and the other group will run the following week 14th July. I will send home a slip of paper with your child on Friday which states if they are in group 1 to 2 (starting 7th July) or group 3 (starting 14th July). It will also outline which days they will need their bike in school.

Your child will need to bring their bike into school on Monday morning and wheel it around to the playground at the back of the school. They will need to leave them

(unlocked) in a designated area so the Bikeability staff can check that all of the bikes are all safe to ride. They will need to leave their helmet on their handlebars too. Children will not be permitted to join in without a suitable, well-fitted helmet. Some of you might find it easier to bring a lock to school and lock the bike up at the end of the session and keep the bike in school all week. Others might decide to take the bike home and bring it back each day.

Here is more information provided from Bikeability:

## Before the course:

### Cycles

All cycles need to be in tip-top, road-worthy condition before starting on your course. We like to call them the 'ABCDs' of cycle maintenance. If you can answer yes to the ABCDs you are good to go!:

- AIR – Have your tyres got enough air?
- BRAKES – Do the front and back brakes work properly?
- CHAIN – Have you oiled it recently?
- DIRECTION – Are your handlebars fixed on tight? Is your seat tight and pointing forward?

Lots of first-time cyclists need a helping hand with this so don't worry, you are not alone. Just take your cycle to a local shop.

### Helmets

You must provide an **approved cycling helmet** and must ensure that the helmet fits correctly:

- Match your child's head size to the size of the helmet.
- Your helmet should sit on top of your head, not too tight or too loose, with the peak sitting about two fingers width above your eyebrows.
- The side adjusters should sit below your ears and form a nice V on the side of your head. The chin strap should allow for two fingers to fit between it and your chin.

### Clothing

Sports kit is perfect for bikeability, we will go out if it is rain or shine so be sure to check the weather and be **appropriately dressed** for the weather conditions during the training. It is suggested that a waterproof coat is worn if it is raining and sunscreen if it is hot and sunny. A water bottle is advisable.

### And, Finally

All participants will receive a **Bikeability certificate, badge and booklet**. Bikeability awards recognise every rider's progression during the course. Feedback will be provided to parents/carers on the certificate with clear information about riders' cycling abilities. Please support and encourage your child to continue cycling after their training.

Riders must demonstrate competent cycle control skills to progress to on-road training. If your child doesn't demonstrate these skills competently, consistently and confidently, we recommend they continue to practise and attend a future course.

### A weekly overview (subject to change)

Monday	School uniform
Tuesday	PE Kit/ Forest school for Sapphire Class
Wednesday	School uniform

Thursday	School uniform
Friday	PE kits
<p>Reading diaries should be in school everyday and taken home every evening.  Children can change their own reading book any time they need to and have finished a book.</p>	

## Year 5 Home Learning - Dip and Do

**You must:**

- Read daily at home for at least 20 minutes and record this in your diary. Diaries are checked on a Monday but you must have your reading folder in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. You will be tested every Monday morning (this will start next week).
- Practise your quick recall of the Timestables on TTRockstars at least 3 times a week.

**Please Dip into these tasks.** You do not have to do all 3 each week but of course you can if you want to! Tasks are set every Wednesday and due the following Wednesday.

# Gold

Make a model of the journey of a river from source to mouth. Here are some ideas.



Please label - source, tributaries, waterfall, confluence, floodplains, levee, meander, oxbow lake, delta, estuary, mouth.

# Silver

Explore the River Thames in any way you want.  
Ideas:

- **Visit the Thames**
- **Walk along the banks of the Thames**
- **Explore it on a map**
- **Ride on a boat down the Thames**

# Bronze

- **Sketch a famous bridge**
- **Research the uses of the Thames**

It would be wonderful if you could visit the crystal grotto/cave at Painshill Park with your child if you haven't been. We are writing a setting description of a similar cave in English and to experience it first hand would be incredible.

Here are the details



<https://www.painshill.co.uk>