

Peek at next week- Year 2

Things to know for next week:

- ★ We are collecting shoe boxes (or any small/ similar-sized box) for a Geography project - needed by 24th June
- ★ Tuesday 24th June we are going to have a Safari Day! Linking to our Geography all about Southern Africa, the children are going to spend the day exploring different biomes and learning about the features inside each biome (and the animals that live there!) We would like the children to come dressed as explorers - any natural colours, khaki, beige, green, brown etc.

Enquiry Question of the week

How have people adapted to different climates in Southern Africa?

This week in Geography, the children learned how humans have adapted to different climates. There are lots of different climates across Southern Africa. In the hot and sunny areas, light and loose clothing to stay cool will be worn. They also build houses with materials that don't trap too much heat, so it's not too hot inside. In the cooler areas, more layers and different clothing is worn. They also build houses differently, with thicker walls to keep the warmth in or out. Some people in Southern Africa also grow different types of crops and raise animals that are well-suited to the specific weather in their area.

In Art, we then made some mini clay structures in the style of the traditional houses we had looked at. We tested their effectiveness by placing chocolate inside, to see if they would melt!

Ask your children about them - did their chocolate survive the week?

A summary of next week:

Spelling: words where 'a' makes an /or/ sound before the letters l or ll

Writing: Features of a leaflet

Maths: Arithmetic and reasoning practise and booklets

Science: What do animals, including humans, need to survive?

Geography: Exploring Southern Africa - fact finding and research session.

PSHE: Crossing roads safely

Computing: Build algorithms to retell a story - plan out the story map

Art: Plan a tile design

RE: How do Muslims celebrate different festivals?

A weekly overview (subject to change)

Monday	PE (indoor)
Tuesday	-
Wednesday	Forest school.

Thursday	- Reading Records will be checked, stickers given and new Little Wandle/ Big Cat books given out
Friday	- PE (outdoor). - Home learning shared with the class - please make sure any completed work is returned by the following Friday.
Reading folders should be in school every day and taken home every evening.	

Year 2 Home Learning - “Dip and Do” Summer Term



You must:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Thursday but please make sure the folder is in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise arithmetic skills on Numbots or Times Table Rockstars at least 3 times a week.

“Dip” into these tasks:

Gold	<p>This week in Geography we looked at how people have adapted to live in different places:</p> <p>What features does your home have that makes it suitable for the climate?</p> <ul style="list-style-type: none"> • Does it keep you warm/ cool? How? • Does it keep you dry? How? • Does it let light in/ keep light out? How? <p>Make a list of important features your home has that makes it suitable.</p>
Silver	<p>In RE we have started to look at festivals, such as Eid, and how they are celebrated.</p> <p>What is your favourite festival / celebration? What do you do / how is it celebrated?</p> <p>What do you wear? What do you eat?</p>
Bronze	<p>Next week we are completing our Summer Assessment booklets for Maths</p> <p>Please spend some extra time brushing up on your arithmetic skills on Times Tables Rockstars and Numbots.</p> <p>https://play.numbots.com/#/account/search-school</p> <p>https://play.trockstars.com/auth/school/student</p>

Spelling words to learn: no spellings this week in lieu of booklets - review of common exception words (Challenge Words) on Spelling Shed