

# Peek into next week Year 1

## Things to know for next week:

- Red class's assembly is on Friday 20th June and all of Red class's parents/family are invited to attend. It will start at 8:55 so please be in the school hall before this time and will end before 9:30.

## Enquiry Question of the week

**Q: What stories are important to Hindus?**

*A: We learned about the story of Manu and the flood.*

## A summary of next week:

**Phonics:** or saying /ir/, oul and u saying /oo/, are saying /air, oor and al saying /or/.

**Reading:** Little wandle reading groups x3.

**Writing:** Reading assessment papers.

**Maths:** Comparing numbers, one more and one less and number lines to 100.

**Computing:** How to copy and paste pictures.

**Science:** Can you use your knowledge of animals to create a habitat for them?

**Art:** Printing with paint.

**RE:** What is Diwali and how is it celebrated?

**PSHE:** What jobs are there in schools?

## **A weekly overview (subject to change)**

Monday	
Tuesday	PE for both classes so a full PE kit needs to be worn.
Wednesday	Drumming workshop. PE for both classes so a full PE kit needs to be worn.
Thursday	PE for both classes so a full PE kit needs to be worn.
Friday	Red class assembly. Forest school so please ensure children are appropriately dressed.

**Reading folders should be in school every day and taken home every evening.**

# Year 1 Home Learning - Dip and Do

## Summer 2 Week 2

**You must:**

- Read daily at home and record this in your diary. Diaries are checked on a Friday but you must have your reading folder in everyday.
- Practise your quick recall of number bonds on Numbots every week (logins are in the front of reading records).

*Gold*

Copy and paste some pictures of your favourite animals onto a Google Doc. You can use your login that is in the inside of your first reading diary to access Google Docs at home.

*Silver*

Research Mae Jemison and see what interesting facts you can find out about her.

*Bronze*

Read a story that you enjoy and write 5 questions to ask about it.