

Peek at next week- Year 2

Things to know for next week:

- ★ Our trip to the **Tower of London is on Thursday 8th May**. Thank you to those who have signed up to volunteer. A reminder that your child will need a packed lunch, and if you have not filled in the form to ask for a school-made packed lunch, then you will need to provide one for your child. Healthy food school rules and no-nuts still apply. Thank you.
- ★ Congratulations to Zachy and Shubhay who will be representing our classes next week in our **school's spelling bee, which is on Wednesday 7th May**. Parents, please support them by practising the common exception words, and putting the words into detailed sentences. You are also welcome to come and support them on the day - assembly will be 9am on Wednesday morning.

Enquiry Question of the week

What effect did the Great Fire have on London?

This week the children were asked to compare London before 1666 and after. Before the fire, houses in London were close together and the streets were very narrow. After the fire, the houses were spread out more, and the streets were wider. Before the fire, houses were mostly made from wood. After the fire, more houses were built with brick and stone. Before the fire, it was hard to get water around London, as the pipes were made from hollowed wooden logs. After the fire, they eventually developed metal pipes to move water around London more effectively.

A summary of next week:

Spelling: Words ending in -tion

Reading: Retrieval, inference and vocabulary skills.

Writing: using possessive apostrophes

Maths: Time / describing position, direction and movement

Science: What are the different sources of food? Why are farms important for food chains?

History: Trip to the Tower of London

PSHE: Exploring needs

Computing: Understanding algorithms by testing games

A weekly overview (subject to change)

Monday	Bank holiday
Tuesday	-
Wednesday	Forest school.
Thursday	Trip to Tower of London

Friday

- PE (outdoor).
- Reading Records will be checked, stickers given and new Little Wandle/ Big Cat books given out
- Home learning shared with the class - please make sure any completed work is returned by the following Friday.

Reading folders should be in school every day and taken home every evening.

Year 2 Home Learning - "Dip and Do" Summer Term



You must:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Thursday but please make sure the folder is in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise arithmetic skills on Numbots or Times Table Rockstars at least 3 times a week.

"Dip" into these tasks:

Gold

Thursday 8th May is VE day (80th Anniversary).
To mark the occasion, could you:

Plan a picnic to have on the day. Write a list of all the things you will need, think about where you will have your picnic, and make invitations to invite the people you would like to have your picnic with.



Silver

Decorate a plate:

Lots of national occasions are marked with a decorative plate. Could you design one of your own?



Bronze

Make a union jack flag:

To celebrate, lots of people make flags and put up bunting around their community. Could you make the flag for yourself?



Spelling words to learn: can't, didn't, hasn't, couldn't, it's, she'd, wasn't, doesn't, mustn't, I'll