

Peek at next week- Year 2

Things to know for next week:

- ★ **Class photos are next week on Wednesday.** Please ensure that your child is in full uniform, instead of their PE kit. This includes a jumper, cardigan or fleece please. No earrings, hair tied back. Thank you in advance.
- ★ Our trip to the **Tower of London is on Thursday 8th May.** Thank you to those who have signed up to volunteer. A reminder that your child will need a packed lunch, and if you have not filled in the form to ask for a school-made packed lunch, then you will need to provide one for your child. Healthy food school rules and no-nuts still apply. Thank you.
- ★ A reminder that the **school's spelling bee is Wednesday 7th May.** One child from each class will be chosen to represent their class, and will be competing against each other, alongside the other year groups in the school. Please support them by practising the common exception words, and putting the words into detailed sentences. We will be encouraging all the children to make an attempt and will be choosing a class representative next week.

Enquiry Question of the week

When did the Great fire of London start and what caused it?

The fire started on Pudding Lane on September 2nd 1666. It lasted for 5 days. Experts think that it was caused by a spark in Thomas Farriner's bakery, after the fire had not been put out properly. It began in the early hours of Sunday morning, and spread across London very quickly.

A summary of next week:

Spelling: Year 2 Common Exception Words/ apostrophes for contraction.

Reading: Retrieval, inference and vocabulary skills.

Writing: Using contractions in sentences.

Maths: Time - Reading the clock. O'clock, half past, quarter to and quarter past, 5 minute intervals (to and past).

Science: Observe our allotments - are there any mini-beasts the habitat would benefit from?

History: What effect did the fire have on London?

PSHE: How do people get money?

R.E: What do Muslims believe about Allah?

A weekly overview (subject to change)

Monday	PE kit needed (indoor)
Tuesday	-
Wednesday	Forest school.
Thursday	Reading Records will be checked, stickers given and new Little Wandle/ Big Cat books given out.
Friday	- PE (outdoor).

- Home learning shared with the class - please make sure any completed work is returned by the following Friday.

Reading folders should be in school every day and taken home every evening.

Year 2 Home Learning - "Dip and Do" Summer Term



You **must**:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Thursday but please make sure the folder is in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise arithmetic skills on Numbots or Times Table Rockstars at least 3 times a week.

"Dip" into these tasks:

Gold

Next week we will be starting to look at time, describing the hours by using o'clock, and the minutes with half past, quarter past/to etc. Can you help the children write a diary of their weekend/ day/ morning / evening, by using these times?

Please encourage them to look at a clock to check the time, and then write down what happened, and when it happened. For example:

This morning, I woke up at 8 o'clock. I had breakfast with my family at half past 8. I watched TV, then got dressed at quarter to 10.

Silver

Next week we will be learning about contractions. Here are a few videos/ games to watch and play to become more familiar with contractions:

[Contractions! | English Grammar Practice | Scratch Garden](#)

[Contractions - Complete the sentence](#)

[Contractions - Match up](#)

Bronze

If you have not done so already, please complete the Common Exception Words booklet. Not only are these words that the children are expected to be able to spell by the end of Year 2, they will also need to know them fluently to take part in the Spelling Bee.

If your child has completed the booklet, they should use the words and apply them to sentences to make sure they understand them in context.

Spelling words to learn: patting, running, clapping, sitting, wrapping, joking, shining, smiling, surprising, writing