

# Peek into next week Year 2

## Things to know for next half term:

- ★ Our next History topic is The Great Fire of London. As part of our learning we will be going on a trip to the Tower of London. You should have already received an email about this, but if you haven't, please follow the link and let us know what lunch your child will be having:  
<https://forms.gle/5q4ovzJhvEpaXSi36>
- ★ We will need volunteers for this trip! Around 3 for each class. Please fill in the form if you are able to come and help us out on the day. As this is a ticketed event from the Tower of London we will not be able to take further adults than our allotted tickets, so please fill in the form as soon as possible and we will let you know by Wednesday 30th April: <https://forms.gle/1H7z9FfeggS7etcs5>

## Enquiry Question of the week

### Which toy did you choose for the toy museum?

To review this half term's learning, the children had to apply all their knowledge of toys to curate their toy museum. The children explored how the materials and style of toy could help identify the age of the toy. The children understand that, typically, toys from the 1950's and 60's were mostly wooden, metal or fabric, whereas plastic toys became more popular from the 1970's onwards. Toys with electric, moving parts and video games became more popular from the 1980's onwards.

Not only did the children have to find out the age of their toy, but had to be able to identify its materials, if there were any moving parts, and if there was anything unique about their toy which may make it popular. They then put them into categories and displayed them around the classroom.

The children have really enjoyed learning more about a variety of toys through time, and we are looking forward to our next History topic on The Great Fire of London.

## A summary of next half term:

**Reading:** Retrieval, Inference and Vocabulary Skills - range of texts

**Writing:** Main text - Sammy the Street Dog - narrative writing

**Maths:** fractions, time, position and direction, statistics

**History:** The Great Fire of London

**Science:** Living things and their habitats

**PSHE:** Economic well-being

**RE:** Islam

**Art:** painting and mixed media (collage)

**Computing:** exploring algorithms through Scratch games

### A weekly overview (subject to change)

Monday	PE kit needed
Tuesday	-
Wednesday	Forest school.
Thursday	Reading Records will be checked, stickers given and new Little Wandle/ Big Cat books given out.

Friday

PE (outdoor).  
Home learning shared with the class - please make sure any completed work is returned by the following Friday.

**Reading folders should be in school every day and taken home every evening.**

## Year 2 Home Learning - "Dip and Do" Spring Term



You **must**:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Thursday but please make sure the folder is in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

**"Dip" into these tasks:**

**Gold**

Complete your 'Common Exception Word' booklet.

This will help you in next half term's Spelling Bee.

There are also tasks on Spelling Shed which are linked to the common exception words.

**Silver**

Write a diary entry in your home learning book to tell us about one of the days in your Easter holidays. Remember to start with 'Dear Diary'!

**Bronze**

In computing next half term we are going to be 'games testers', investigating and exploring how simple algorithms can be used to create different games on Scratch.

Can you tell us about your favourite video game and explain how it works by writing some information or making a poster?

**Spelling words to learn:** common exception words (see booklet)