

Peek into Spring 2 Week 5 Year 6

Things to know:

- ★ Forest School - Lavender - Monday
- ★ PE Days are Monday and Wednesday
- ★ Specialist teachers: Spanish (Mrs Butterfield) PE coach (Harry - Fulham Coach)
- ★ Decades Day Thursday 3rd April - see School Gateway for details
- ★ Term finishes at 1.30pm on Friday 4th April
- ★ DT- Tuesday - Each group of 3 will need a piece of strong cardboard, approximately A3 size.. Please ask your child if they need to bring in the card for their group.

Enquiry Question of the week

Q: How have music and technology trends changed over time?

A: The USA has hugely influenced the ability to amplify sound, the development of music styles and new dance crazes. Technology development, the size of devices and the internet have revolutionized communication.

A summary of next week:

SPAG: Formal language and conjunctions

Writing: Linked to History - Decades Day

Maths: Circles/Nets of shapes/Drawing shapes accurately

DT: Structures - designing and building a model of a playground to meet specific criteria

History: Decades Day

A weekly overview (subject to change)

Monday	PE kit day Spelling test
Tuesday	Uniform Day
Wednesday	PE kit day
Thursday	Decades Day - see information on School Gateway All Homework to be handed in, including Reading Diaries
Friday	Uniform Day

LAST DAY OF TERM
CHILDREN FINISH AT 1.30PM
Easter Holidays

Reading folders should be in school every day and taken home every evening.

Year 6 Home Learning - Dip and Do Spring Term 2, Week 5

You **must**:

- Read a minimum of 7 times at home for at least 20 minutes and record this in your diary. Diaries are checked on a Thursday but you must have your reading folder in everyday.
- Times Table Rock Stars - 20 minutes on Garage
- Spelling Shed - Assignment has been set

	EXS	GDS
Reading	P.26-27	P.26-27
Maths	P. 51 and 52	P. 52 and 53

Please Dip into these tasks. You do not have to do all 3 of the tasks below each week but of course you can if you want to! Tasks are set every Friday and due the following **Thursday**.

Gold

Which decade do you wish you had lived through, since WW2?
1950s OR 1960s OR 1970s OR 1980s OR 1990s. Why?
Persuade your teacher why your chosen decade was the best!
(You should write at least half a page).

Silver

We have looked at different bar charts in Maths. Choose a sports team. Represent one aspect of their statistics as a bar chart. For example number of goals scored in games, red/yellow cards given or attendance at games.

Bronze

Our Spring Celebration assembly on Thursday will be a chance for children to celebrate spring time and some of our favourite things about this time of year – chicks, daffodils, new life, sunshine and chocolate. If your child would like to make and wear a Spring Bonnet to assembly on Wednesday we would love them to do so. We will also draw Yippy's raffle prizes and sing some of our spring favourite songs (Spring Chicken and The Chocolate Song)
Spring Bonnets can be made of anything you have at home – either decorations stuck to an existing hat or entirely made from scratch; maybe they have a bonnet from a previous year. Can you think about using sustainable materials and recycling? This is an optional additional activity to celebrate the end of term and spread a bit of spring cheer!



Spelling words to learn: (starting next week)

The spelling pattern is: to spell Challenge Words'. For example: symbol, accompany, average, conscience, develop, explanation, immediately, necessary, privilege, rhythm etc.