

# Peek into next week Year 2

## Things to know for next week:

- ★ Thank you to everyone who attended Parents' Evening. If you were unable to attend for any reason, please contact either Miss Bromley or Miss Flint as soon as possible and we will try to rearrange.
- ★ On Monday (31st March) the children will be creating a Toy Museum in the classroom. The children are allowed to bring in 1 toy to use as their display item. Children will take responsibility for their own items and we request that they do not bring in any electronics. You are also invited to come in on Monday after school to have a look at our curations.
- ★ Thursday (3rd April) we will have our Spring Assembly. We will be making an Easter bonnet in preparation for this. If your child would like to bring in any materials to stick on to their bonnets, please bring them in by Thursday next week.
- ★ A reminder that next Friday (4th April) is a half day. The children need to be collected at 1:30. Thank you in advance.

## Enquiry Question of the week

### How do you make a bug hotel?

This week in Science we built our own bug hotels, using recycled materials and natural materials we found in our Forest School area. We then combined this knowledge with our English knowledge of instruction writing, to do our next piece of Star Writing on 'How to Build a Bug Hotel'.

The children should be able to explain what a bug hotel is, why we use them, and what they're made from.

## A summary of next week:

**Spellings:** Common exception words

**Reading:** Retrieval, Inference and Vocabulary Skills

**Writing:** How to write a diary - The Old Toy Room

**Maths:** Fractions: thirds, unit and non-unit fractions

**History:** Create a toy museum (identify features of toys).

**Science:** What is a food chain?

**PSHE:** Giving an opinion

**RE:** Easter symbols- which ones are from the Christian tradition? Which symbols are non-religious?

## A weekly overview (subject to change)

Monday	PE kit needed
Tuesday	-
Wednesday	Forest school.
Thursday	Reading Records will be checked, stickers given and new Little Wandle/ Big Cat books given out. Easter bonnet materials needed.
Friday	PE (outdoor).

Home learning shared with the class - please make sure any completed work is returned by the following Friday.  
Half day finish (1:30pm)

Reading folders should be in school every day and taken home every evening.

## Year 2 Home Learning - "Dip and Do" Spring Term



You must:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Thursday but please make sure the folder is in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

"Dip" into these tasks:

### Gold

Find a toy at home that you are going to bring in for the Toy Museum.  
You need to know:

- When was your toy made?
- What is it made from?
- How does the toy work / how is it used?
- What do you like about your toy?
- Are there any fun or interesting facts people might like to know about your toy?

### Silver

Draw a design for your Easter bonnet. Here are some examples:



### Bronze

In PSHE we have been talking about our Junior Leadership Team and what the role of a school council is. We also discussed this week what we would do if we could change a school rule.

Discuss with someone at home what school rule you might change, why you would change it, and what the steps you would need to take in order to be able to change it.

**Spelling words to learn:** other, mother, brother, nothing, cover, money, some, dozen, wonder, done