

Year 3-4 Reading Overview

As taken from the National Curriculum	In summarised form
<ul style="list-style-type: none"> • apply their growing knowledge of root words, prefixes and suffixes to read aloud 	Read aloud and understand words based on knowledge of root words, prefixes and suffixes
<ul style="list-style-type: none"> • read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word 	Read further exception words, including those with unusual spelling/sound links
<ul style="list-style-type: none"> • retelling some of these (fairy tales, traditional tales, etc.) orally 	Retell some fairy tales or traditional tales orally
<ul style="list-style-type: none"> • identifying themes and conventions in a wide range of books 	Identify themes and conventions in a range of books
<ul style="list-style-type: none"> • preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action 	Perform plays and poetry aloud using intonation, tone, volume and action
<ul style="list-style-type: none"> • recognising some different forms of poetry 	Recognise some different forms of poetry
<ul style="list-style-type: none"> • using dictionaries to check the meaning of words that they have read 	Use dictionaries to check the meanings of words
<ul style="list-style-type: none"> • checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context 	Check that a text makes sense, including explaining the meaning of words in context
<ul style="list-style-type: none"> • identifying main ideas drawn from more than one paragraph and summarising these 	Identify and summarise the main ideas drawn from more than one paragraph
<ul style="list-style-type: none"> • drawing inferences such as inferring characters' feelings, thoughts and motives from their actions 	Draw inferences about feelings thoughts and motives
<ul style="list-style-type: none"> • justify inferences with evidence 	Use evidence to justify inferences
<ul style="list-style-type: none"> • discussing words and phrases that capture the reader's interest and imagination 	Discuss words and phrases which capture the reader's interest
<ul style="list-style-type: none"> • identifying how language contributes to meaning 	Identify how language contributes to meaning
<ul style="list-style-type: none"> • identifying how structure and presentation contribute to meaning 	Identify how structure and presentation contribute to meaning
<ul style="list-style-type: none"> • retrieve and record information from non-fiction 	Retrieve and record information from non-fiction texts