

## Year 5 Peek into Next Week Spring 2 Week 3

### Group 1 Spellings To be tested 17th March

although

tough

dough

plough

bough

though

doughnut

rough

enough

toughen

### Group 2 Spellings To be tested 17th March

simply

incredibly

possibly

wrinkly

terribly

humbly

durably

responsibly

nobly

gently

### **Things to know:**

Swimming lessons continue for Indigo Class this week. We are looking for volunteers to help us with the walk to and from swimming each week so please email Mrs Patel if you can help: [dpatel158@suttonmail.org](mailto:dpatel158@suttonmail.org)

Forest school for Blue class next week.

Year 5 are visiting North Cheam Baptist Church on Thursday 20th March to take part in the Easter Experience. This is a wonderful, immersive show which tells the story of Easter in an interactive fun way. Each session will be 1.5 hours. The children will not need a packed lunch.

We will be walking to the church and it will take about 20 minutes. We will need one parent volunteer from each class to accompany us. Blue are attending during the morning session and Indigo and Sapphire in the afternoon. Please email [srankin5@suttonmail.org](mailto:srankin5@suttonmail.org)

The Year 5 residential is fast approaching and we need one more adult to attend with us. We are looking for a dad to attend the 2 night (3 day) Year 5 residential in June with us. If you are keen to camp, get involved in activities and support with children then please email me [srankin5@suttonmail.org](mailto:srankin5@suttonmail.org).

For our next art project each child needs a piece of cardboard (approx A4 size) - this could be the side of a cardboard box cut to size (no whole boxes please as we have nowhere to store them). Please can we have them on Monday/Tuesday next week in preparation for our lesson.

### **A summary of Week 4**

**Maths:** Perimeter and area

**Writing:** Writing based on Floodland. Descriptive writing.

**Reading:** Reading skills

**RE:** What are the origins and practices surrounding Mothering Sunday?

**Geography:** What is an OS map, what are its features/symbols and what is it used for?

**Science:** EQ: How does day and night work?

**PSHE:** How can I do different jobs in a group? (leading and listening).

**Music:** Music Tech

**Computing:** How can SketchUp be used effectively to create a 3D virtual space?

**PE:** Swimming/Gymnastics & Athletics

**A weekly overview (subject to change)**

Monday	Spelling Test Day/Reading records checked
Tuesday	Reading Records Checked. PE Kit/ Forest school for Sapphire/Spelling Test day
Wednesday	School uniform - homework due in.
Thursday	School Uniform
Friday	PE Kit. Indigo Swimming

Reading diaries should be in school everyday and taken home every evening.  
Children can change their own reading book any time they need to and have finished a book.

## Year 5 Home Learning - Dip and Do Spring Term 2 Week 3

**You must:**

- Read daily at home for at least 20 minutes and record this in your diary. Diaries are checked on a Monday but you must have your reading folder in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. You will be tested every Monday morning (this will start next week).
- Practise your quick recall of the Timestables on TTRockstars at least 3 times a week.

**Please Dip into these tasks.** You do not have to do all 3 each week but of course you can if you want to! Tasks are set every Wednesday and due the following Wednesday.

<b>Gold</b>	<b>Write a diary (no more than 150 words) as Zoe from the story Floodland.</b> You can choose any part of the story you wish e.g. When Zoe reaches Eels Island When Zoe finds her mum and dad etc
<b>Silver</b>	<b>Draw an image</b> of what the school would like if it became an island in the story. Label how it would change. E.g. the tattered displays etc

# Bronze

**Create a poster** explaining how you can calculate the area and perimeter of shapes.