

Peek into Spring 2 Week 3 Year 6

Things to know:

- ★ Forest school - PURPLE CLASS
- ★ PE Days are Monday and Wednesday
- ★ Specialist teachers: Spanish (Mrs Butterfield) PE coach (Harry - Fulham Coach)

Enquiry Question of the week

How do we change the brightness of a bulb or speed of a motor?

The higher the voltage in the power source the more potential there is to power an electrical component therefore the higher the voltage, the brighter the bulb or the louder the buzzer. Children to talk about their investigations and include what they found in their answers.

A summary of next week:

SPAG: Formal language and conjunctions

Reading: Retrieval, inference and prediction- previous SATs papers

Writing: Blogs based on the Moon Landings

Maths: Angles

Science: Electricity - experiment and write up

History: Revising all the knowledge about our topic in a double page spread

Computing: Spreadsheets

A weekly overview (subject to change)

Monday	PE kit day Forest School for LAVENDER- dress for the weather Spelling test
Tuesday	Uniform Day
Wednesday	PE kit day
Thursday	Uniform Day All Homework to be handed in, including Reading Diaries
Friday	Uniform Day

Reading folders should be in school every day and taken home every evening.

Year 6 Home Learning - Dip and Do

Spring Term 2, Week 3

You must:

- Read a minimum of 7 times at home for at least 20 minutes and record this in your diary. Diaries are checked on a Thursday but you must have your reading folder in everyday.
- Times Table Rock Stars - 20 minutes on Garage
- Spelling Shed - Assignment has been set

	EXS	GDS
Reading	P.54 & P.56	P.54 & P.56
Maths	P.22-23	P.22-23

Please Dip into these tasks. You do not have to do all 3 of the tasks below each week but of course you can if you want to! Tasks are set every Friday and due the following **Wednesday**.

Gold

<https://kids.nationalgeographic.com/history/article/moon-landing>

Next week, we will be revising our knowledge of s significant world event since WW2: the Moon Landing in 1969.

Use this website to write a newspaper report about the event. You can also use your knowledge of the event from when you discussed it in Y5 and maybe your own research too.

You should include:

Headline

Sub-title

Key events in chronological order

Quote from an eye witness

Picture with caption

Silver

<https://planbee.com/blogs/news/moon-landing-facts-for-kids>

Next week, we will be revising our knowledge of s significant world event since WW2: the Moon Landing in 1969.

Use this website to create a timeline of the key events. You can add your own knowledge from Y5 and from your own research. You can present this however you like - it could be online.

Bronze

<https://kids.nationalgeographic.com/history/article/moon-landing>

Next week, we will be revising our knowledge of s significant world event since WW2: the Moon Landing in 1969.

Use this website to create a poster about the event. You can also use your knowledge of the event from when you discussed it in Y5 and maybe your own research too.

Spelling words to learn: (starting next week)

The spelling pattern is: to spell words ending in -tious, -ious . For example: ambitious, infectious, fictitious, nutritious, repetitious, amphibious, curious, devious etc.

