

# Peek into next week Year 2

## Things to know for next week:

- ★ Buttercup's class assembly will be on Friday 21st March. Parents of Buttercup Class are invited to stay for our Friday morning celebration assembly at 9am to watch. In the next week, your child should be coming home with a line to learn. Please encourage your child to practise their line at home, speaking loudly and clearly, in preparation for our assembly. Thank you.
- ★ For DT, the children will need to bring in recyclable materials that they can use to 'rebuild a chair for Baby Bear'. These materials need to be suitable for them to cut for themselves (cereal boxes, cardboard tubes etc). Please send them in on Monday. Thank you.
- ★ Keep an eye out for an email from Mrs. Marwood about an upcoming computing project.

## Enquiry Question of the week

### **What toys did our parents and grandparents play with? How do they compare?**

Toys from the past were made with different materials to today's toys. In the past, most toys were made with wood, metal or fabric. Modern toys are made with plastic. Lots of modern toys are electric.

When comparing video games consoles from the past, the children noticed things like the size, shape, colours and amount of buttons were different. When looking closely at a Gameboy and comparing it to a Nintendo Switch, the children could see that there were still some similarities, such as the shape and position of the buttons. There were also differences, such as the light up screen, the cartridges, being able to play online, etc.

## A summary of next week:

**Spellings:** Words where '-el' and 'le' makes /l/ sound

**Reading:** Retrieval, Inference and Vocabulary Skills - nonfiction/ instruction texts

**Writing:** Instruction writing

**Maths:** Measurements - mass, volume, capacity

**History:** Who was Ruth Handler and what was her impact on toy-making?

**Science:** What are microhabitats and why do creatures live there?

**PSHE:** Our school environment

**Computing:** Debugging

**DT:** Investigating the sturdiness of different shapes.

## **A weekly overview (subject to change)**

Monday	PE kit needed
Tuesday	-
Wednesday	Forest school.
Thursday	Reading Records will be checked, stickers given and new Little Wandle/ Big Cat books given out.
Friday	PE (outdoor). Home learning shared with the class - please make sure any completed work is returned by the following Friday.

## Year 2 Home Learning - "Dip and Do" Spring Term



### You must:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Thursday but please make sure the folder is in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

### "Dip" into these tasks:

## Gold

Next week is British Science Week:

In school, we have been learning more about animals and their habitats. This week we looked at how a polar bear was suited to its Arctic habitat. Choose your favourite animal and tell us about it!

- What type of habitat does it live in?
- What special features does your animal have that makes it perfect for its habitat?



### Where do they live?

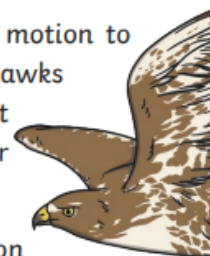
Sloths can be found in the tropical forests of Central America and South America. They live high up in the trees. They only come down from their trees around once a week to go to the toilet.



### How do they move?

Some scientists think that sloths move in slow motion to make them less noticeable to predators, like hawks and cats. These predators have eyes that are great at spotting fast-moving animals but find it harder to see anything moving slowly.

Sloths actually move so slowly that algae grows on their fur! This green algae helps them to blend in with the leaves around them.



# Silver

Draw a new design for what you think Baby Bear's chair should look like.



Remember it needs to be stable, strong and sturdy, so think about what shapes, how many legs, and what materials you would use.

# Bronze

Next week we will be exploring more instruction writing. Have a go at giving clear instructions to friends and family using imperative (bossy) verbs:

## Imperative Verbs



Spelling words to learn: copied, replied, spied, fried, applied, relied, identified, multiplied, magnified, supplied