

# Peek into next week Year 2

## Things to know for next week:

- ★ Final call for any photos of you and your toys! Next week our History question is “What toys did our parents and grandparents play with? How do they compare?” We have received a couple of photos already but we would love for the children to be able to talk and share their family history with us. Please send any photos you may have to Miss Bromley - [mbromley1@suttonmail.org](mailto:mbromley1@suttonmail.org)
- ★ Don't forget World Book Day is on Thursday 6th March. The book we are reading is called Leaf by Sandra Dieckmann. As always, dress up is optional, but if the children would like to come dressed up we love to see them. Any book character is fine, however an animal theme to fit in with Leaf is encouraged.

## Enquiry Question of the week

### How can I do different jobs in a group?

In order to be an effective team member, sometimes we lead, and other times we listen. We need to take turns with different roles so that everyone feels like they have had a chance to try and show what they can do. We need to show that we can empathise with other people and think about their feelings in a situation.

This week the children took part in a team drawing exercise, where they had to think about how to communicate and describe pictures to another. They took turns with the different roles in their team and fed back to each other what went well and what they could try differently next time.

## A summary of next week:

**Spellings:** Words where ‘-ed’ is added to words ending in ‘y’

**Reading:** Retrieval, Inference and Vocabulary Skills

**Writing:** Instruction writing and World Book Day activities based on the book ‘Leaf’

**Maths:** Revision and Spring assessment booklets

**History:** What toys did our parents and grandparents play with? How do they compare?

**Science:** What is a habitat and how have animals adapted to their habitats?

**PSHE:** Rules beyond school

**Computing:** Debugging

**DT:** Investigating the sturdiness of different shapes.

### A weekly overview (subject to change)

Monday	PE kit needed
Tuesday	-
Wednesday	Forest school.
Thursday	Reading Records will be checked, stickers given and new Little Wandle/ Big Cat books given out.
Friday	PE (outdoor). Home learning shared with the class - please make sure any completed work is returned by the following Friday.

**Reading folders should be in school every day and taken home every evening.**

# Year 2 Home Learning - "Dip and Do"

## Spring Term

### You must:

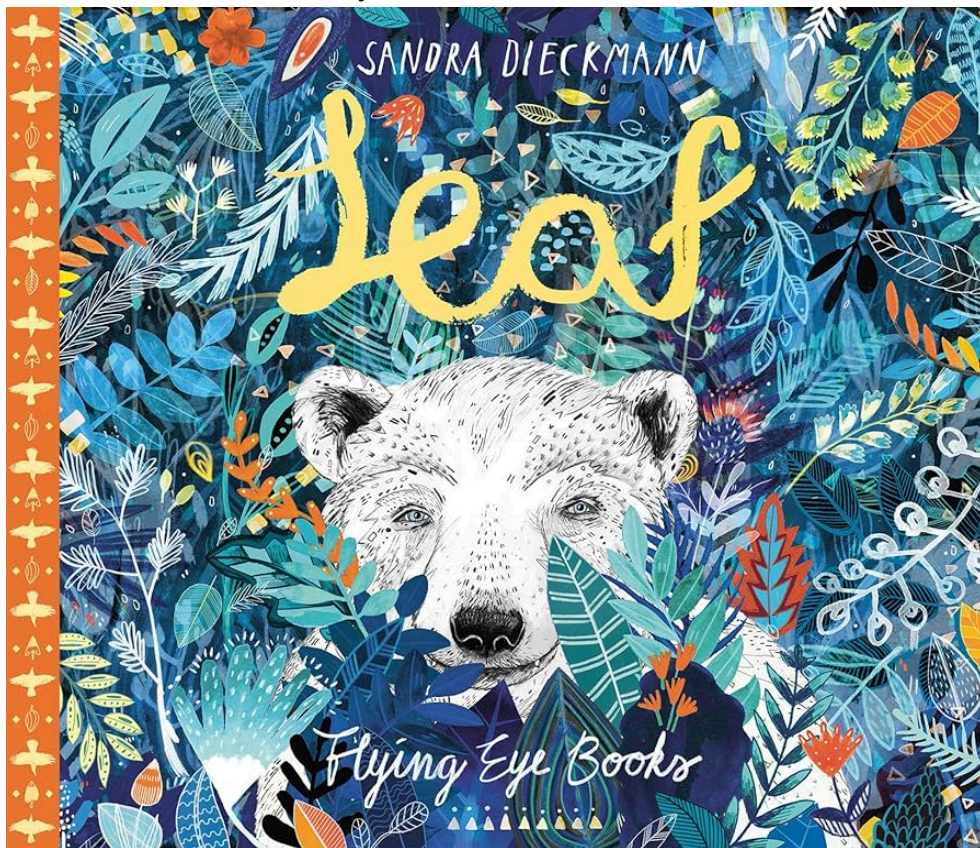
- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Thursday but please make sure the folder is in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

### "Dip" into these tasks:

## Gold

Next week is World Book Day!

Our book theme is Leaf by Sandra Dieckmann.



Can you either:

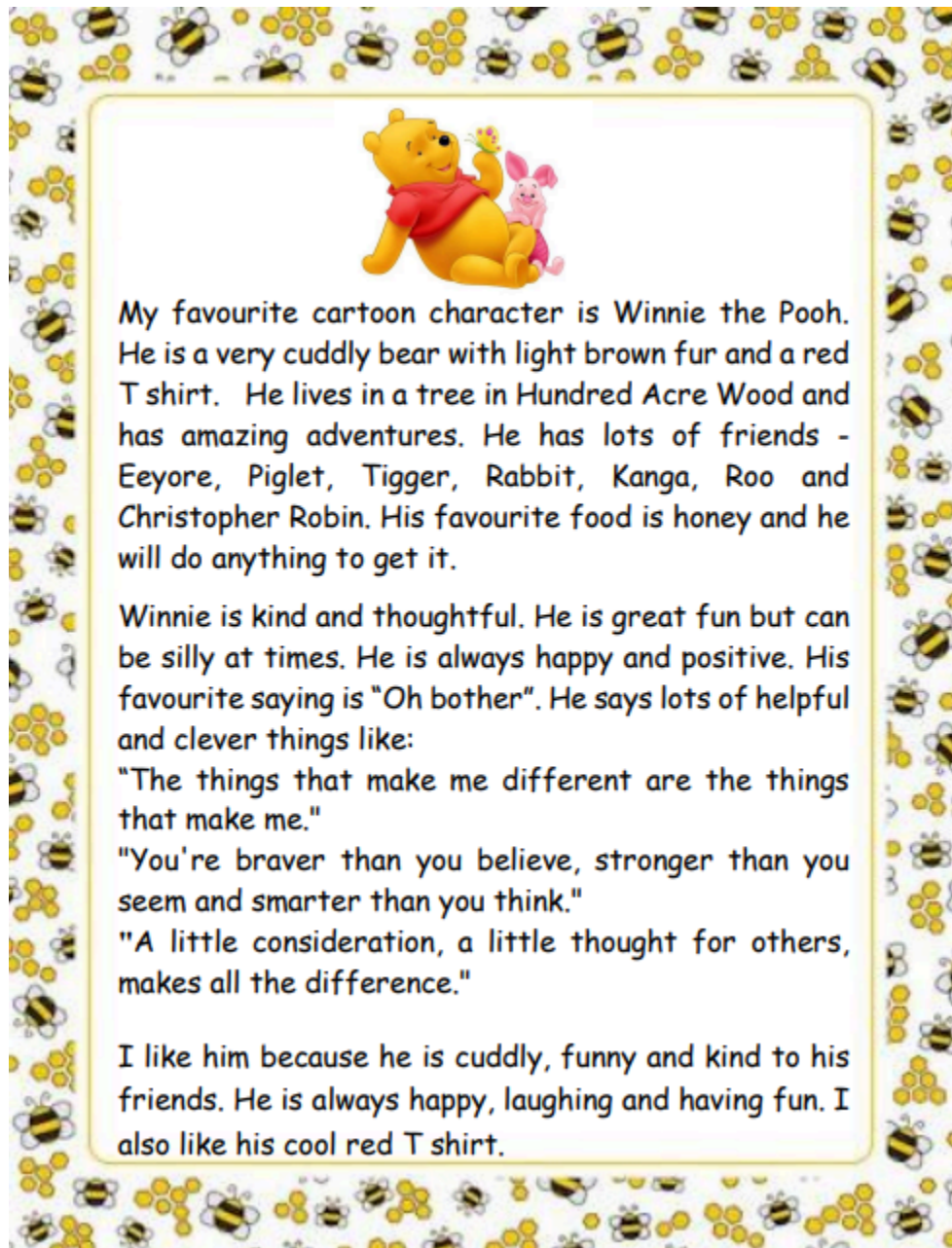
- Make a prediction - what do you think happens in this story?
- Draw a poster for a costume idea. What animal would you be? How would you make that as a costume?

## Silver

On World Book Day we would also like to discuss our favourite book characters.

What is your favourite book / character? What do you like about them? Write a description for us!

Here's an example of what your description could look like:



## Bronze

This week in RE we talked about how Humanists show empathy and compassion by looking after other people, animals and the planet.

As a challenge we discussed ways we could show kindness to others at school and at home.

Share with someone at home how we could show kindness to other people, and make a plan for how you could do that in your day-to-day life.

E.g. I could show kindness by checking in with my friends on the playground and making sure everyone has something / someone to play with.

**Spelling words to learn:** cry, cries, spy, spies, fly, flies, try, tries, reply, replies