

# Peek into next week Year 2

## Things to know for next week:

- ★ Thursday 13th February - Tea Time Concert. After school our KS1 choir, as well as KS2 choir and other talented musicians from across the school, will be performing in our Tea Time Concert.

## Enquiry Question of the week

### Can you describe what happened to us last week?

In English, we have written a recount of our encounter with dragon eggs. The children had to explain the details of the day by using time adverbs (first, then, next, after, etc) and use adjectives to create expanded noun phrases (three large, colourful eggs).

Please ask your children to describe the events of the day in as much detail as possible.

## A summary of next week:

**Spellings:** possessive apostrophes

**Reading:** Retrieval, Inference and Vocabulary Skills

**Writing:** Learning to discuss - debating skills based on The Runaway Wok.

**Maths:** Multiplication and division skills

**Geography:** Assessing and reviewing all we have learned about China.

**Science:** How have plants adapted to their habitat?

**PSHE and Computing:** Internet safety

**PSHE:** LGBT+ History Month - How do we make sure we treat people fairly?

### A weekly overview (subject to change)

Monday	PE kit needed
Tuesday	-
Wednesday	Forest school.
Thursday	Reading Records will be checked, stickers given and new Little Wandle/ Big Cat books given out.
Friday	PE (outdoor). Home learning shared with the class - please make sure any completed work is returned by the following Friday.

**Reading folders should be in school every day and taken home every evening.**

**Year 2 Home Learning - "Dip and Do"**  
Spring Term



You **must**:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Thursday but please make sure the folder is in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

“Dip” into these tasks:

## Gold

Next Tuesday (11th Feb) is Safer Internet day.

This week we discussed what we use the internet for and how it has changed our daily life.

Write down some examples of how you use the internet at home:

*E.g. At home, I use the internet to watch television. I use apps like Netflix and Youtube and search for topics that interest me such as Lego building.*

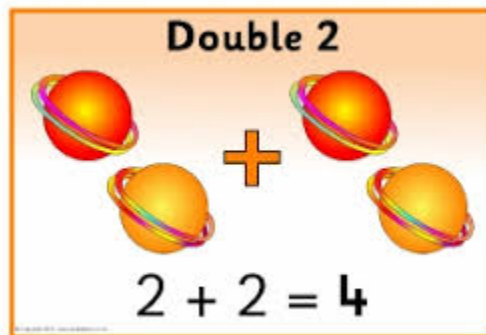


## Silver

Create a poster to explain what these words mean:

- Doubles and halves
- Odds and evens

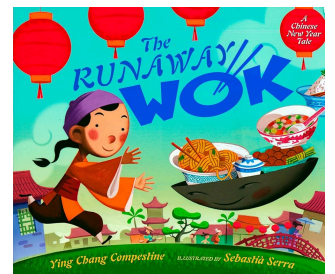
Use pictures to help you explain, e.g.



## Bronze

The story we will be reading next week is called 'The Runaway Wok'.

What do you think this book is about? Write your prediction.



**Spelling words to learn:** nicer, writer, baker, loser, safer, simpler, hoped, loved, largest, closest