

# Peek into Spring 1 Week 4 Year 6

## Things to know:

- ★ Forest school - PURPLE CLASS
- ★ Visit to Wimbledon Synagogue - PURPLE CLASS - Thursday 6th February - see information on School Gateway
- ★ PE Days are Monday and Wednesday ( no longer on Tuesdays)
- ★ WW2 Homework Project to be handed in on or before Feb 6th
- ★ Specialist teachers: Spanish (Mrs Butterfield) PE coach (Fulham Coach)

## Enquiry Question of the week

Why do shadows have the same shape as the object that made the shadow?

Because light travels in straight lines the shape of the shadow will be the same as the outline shape of the object and the size of the shadow is larger when the light source and object move closer to each other as more of the light is blocked.

## A summary of next week:

**Science:** Shadows experiment

**SPAG:** Dialogue to advance the action

**Reading:** Retrieval, inference and prediction

**Writing:** Descriptive techniques

**Maths:** Area of shape

**History:** Double Page spread to assess learning

**Computing:** Spreadsheets

**RE:** Significance of prayer to the Jewish community

### A weekly overview (subject to change)

Monday	PE kit day Forest School for AMETHYST - dress for the weather Spelling test
Tuesday	Uniform Day
Wednesday	PE kit day
Thursday	Uniform Day WW2 Projects due to be handed in today Reading Diaries to be handed in Homework to be finished Purple Class visit to synagogue - uniform with comfortable shoes
Friday	Uniform Day Number Day

**Reading folders should be in school every day and taken home every evening.**

# Year 6 Home Learning - Dip and Do

## Spring Term 1, Week 3

You **must**:

- Read daily at home for at least 20 minutes and record this in your diary. Diaries are checked on a Thursday but you must have your reading folder in everyday.
- Times Table Rock Stars - 20 minutes on Garage
- Spelling Shed - Assignment has been set
- Revision Books

	EXS	GDS
Reading	12-13	12-13
Maths	27-28	21 and 26

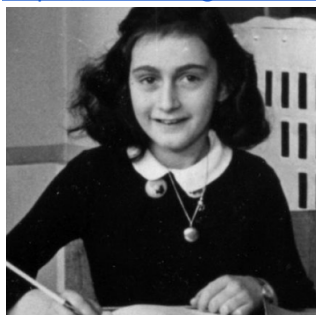
**Please Dip into these tasks.** You do not have to do all 3 of the tasks below each week but of course you can if you want to! Tasks are set every Friday and due the following **Thursday**.

### Gold

Monday 27th January - Holocaust Memorial Day.

Find out about Anne Frank and her WW2 story. Create an information leaflet about her.

<https://www.natgeokids.com/uk/discover/history/general-history/anne-frank-facts/>

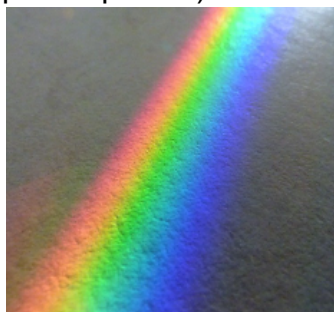


### Silver

<https://www.fun-science.org.uk/light-and-colour-experiment/>

Try this fun Science experiment at home.

You will need 2 torches, 2 colour filters (place some coloured tissue paper in a plastic pocket) and a white wall.



# Bronze

Number Day - Friday 7th February.

To help mark the day, you are asked to make a hat! This could be a simple headband or something more elaborate!



This needs to be brought into school on Number Day.

Your task is to decorate this with numbers! It could be dots, patterns, shapes, calculations. It could be drawn on or a full 3d construction if you choose!



## Special Project

### Special World War Two Project

Create a project about any aspect of World War Two that interests you. It could be a model, a poster, a booklet, Google Slideshow, WW2 baking, dolls dressed in WW2 fashion, a video, an interview with a family member who has wartime memories etc. Please use your own words and not just copy huge chunks from the Internet.

This should be brought into school on or before **FEBRUARY 6th**

**Spelling words to learn:** (starting next week)

The spelling pattern is: to spell words ending in 'er', 'or' or 'ar'. For example: computer, superior, customer, soldier, calendar, popular, radiator, particular etc.