

# Peek into next week Year 2

## Things to know for next week:

- ★ We are still looking for parent volunteers to help with reading. We are hoping for one person for each class for the first half an hour of the day (8:30 - 9am). If you are available to support on any day of the week, please email Miss Bromley - [mbromley1@suttonmail.org](mailto:mbromley1@suttonmail.org)

## Enquiry Question of the week

### What is inside a seed?

*This week we looked inside kidney beans! On the outside we found the seed coat, which protects the baby plant (beginning of the root and sprout system) and the food store which helps the plant grow.*

## A summary of our first week back:

**Spellings:** words with the suffix -ed

**Reading:** Retrieval, Inference and Vocabulary Skills

**Writing:** Learning to recount - Dragons in the City

**Maths:** Understanding equal groups and making multiplication sentences

**Geography:** What are some of the most famous physical features in China and why are they significant?

**Science:** How do plants disperse their seeds?

**PSHE:** Respecting personal boundaries.

**RE:** Humanism - What is a non-religious worldview?

**Computing:** Use Google Slides to present information. Learning to add pages, text and pictures.

### A weekly overview (subject to change)

Monday	PE kit needed
Tuesday	-
Wednesday	Forest school.
Thursday	Reading Records will be checked, stickers given and new Little Wandle/ Big Cat books given out.
Friday	PE (outdoor). Home learning shared with the class - please make sure any completed work is returned by the following Friday.

**Reading folders should be in school every day and taken home every evening.**

# Year 2 Home Learning - "Dip and Do"

## Spring Term

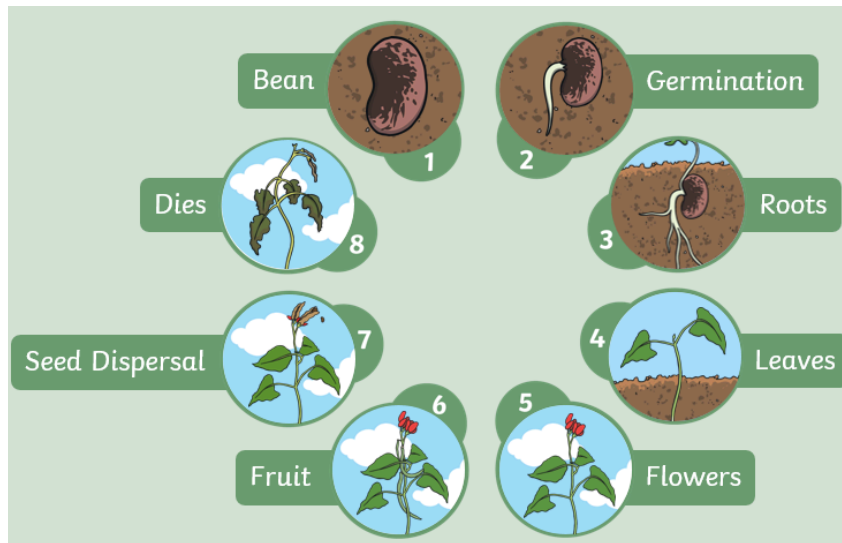


### You must:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Thursday but please make sure the folder is in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

### "Dip" into these tasks:

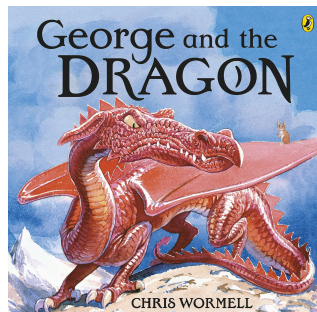
## Gold



This week we learned about what is inside a seed, and the life cycle of a bean plant.

Can you write some sentences to describe what happens? Use time adverbs such as 'first, then, next, after, finally' to help you.

## Silver



This week's story was George and the Dragon. Could you write a list of adjectives that we might use to describe the dragon? One example from the text is 'mighty'.

## Bronze

Use your -ment, -ness, -ful and -less spelling words to help you in your Silver challenge when describing the dragon.

**Spelling words to learn:** careful, useful, playful, homeless, thankful, hopeful, spotless, helpful, careful, wonderful