

Peek at the Week

Spring 1 Week 2 Year 6

Things to know:

- ★ Forest school - LAVENDER CLASS
- ★ Visit to Wimbledon Synagogue - LAVENDER CLASS - Tuesday 23rd January - see information on School Gateway
- ★ PE Days are Monday and Wednesday (no longer on Tuesdays)
- ★ WW2 Homework Project to be handed in on or before Feb 6th
- ★ Specialist teachers: Spanish (Mrs Butterfield) PE coach (Fulham coach)
- ★ WW2 Day - Friday 24th January - see School Comms for further details

Enquiry Question of the week

How did the threatened invasion of Britain affect children?

A: Evacuation was implemented to protect children. Children in major cities were sent to live with people who lived in the countryside, away from the bombing. Sometimes the host families treated them well but sometimes not. There was a mixed response to this from children, families and the public.

What influence did rationing have on people in England?

Rationing caused people to be more frugal and resourceful with the food they did have. New recipes were created and people had to eat more simply. Everyone had to use rationing books which gave everyone equal access to food. Dig for Victory was a propaganda poster which encouraged Britons to grow their own food.

A summary of next week:

SPAG: Fronted adverbials, semi-colons and colons

Reading: Retrieval, inference and prediction

Writing: Diary writing - Star Writing based on 'Rose Blanche'

Maths:

History: WW2 Day - Friday 24th January - Evacuation and Rationing

Computing: Spreadsheets

Science: How do we see images?

RE: Holocaust Memorial Day/Synagogue visit for Lavender

A weekly overview (subject to change)

Monday	PE kit day Forest School for LAVENDER - dress for the weather Spelling test
Tuesday	Uniform Day
Wednesday	PE kit day
Thursday	Uniform Day Homework to be completed including Revision Books

Reading Diaries to be handed in
Lavender Class visit to synagogue - uniform

Friday

Uniform Day

Reading folders should be in school every day and taken home every evening.

Year 6 Home Learning - Dip and Do Spring Term 1, Week 2

You **must**:

- Read daily at home for at least 20 minutes and record this in your diary. Diaries are checked on a Thursday but you must have your reading folder in every day.
- Times Table Rock Stars - 20 minutes on Garage
- Spelling Shed - Assignment has been set
- Revision Book Pages as below:

	EXS	GDS
Reading	Pages 8 & 9	Pages 8 & 9
Maths	Pages 25 & 26	Pages 24 & 25

Please Dip into these tasks. You do not have to do all 3 of the tasks below each week but of course you can if you want to! Tasks are set every Friday and due the following **Wednesday**.

Gold

How would you have felt, if you had been a child at the outbreak of WW2, listening to the radio announcement? Listen, again, to the announcement:
<https://www.bbc.co.uk/teach/school-radio/articles/z4qn6v4>
Write at least ½ page as a diary extract.

Silver

One of the most famous WW2 songs was ‘We’ll Meet Again’ by Vera Lynn.
<https://www.bbc.co.uk/teach/school-radio/articles/zdhc382>
Read and listen to this and then create a poster persuading people in WW2 to listen to it.

Bronze

<https://www.bbc.co.uk/teach/school-radio/articles/z4b4bdm>
Listen to these sounds of WW2.
Describe any 4 of them - how do they make you feel?

Special Project

Special

Create a project about any aspect of World War Two that interests you. It could be a model, a poster, a booklet, Google Slideshow, WW2 baking, dolls dressed in WW2 fashion, a video, an

World War Two Project

interview with a family member who has wartime memories etc. Please use your own words and not just copy huge chunks from the Internet.

This should be brought into school on or before February 6th..

Spelling words to learn: (starting next week)

The spelling pattern is: to spell words with the '-ibly' ending. For example: reversibly, responsibly, possibly, horribly, terribly, visibly, incredibly, sensibly etc.