

Peek into next week Year 1

Things to know:

- ★ This week is completely normal! We have PE on Tuesday, Wednesday and Thursday as normal. Friday afternoon will also be Forest school. Please could children wear the appropriate clothing for both of these.

Enquiry Question of the week

Q: What are the features of a question?

A: Question words (who, what, where, why, when and how) and a question mark at the end.

A summary of next week:

Phonics: le saying /l/, al saying /l/, c saying /s/ and ve saying /v/.

Reading: Little wandle reading groups x3.

Writing: Using the conjunctions 'and' and 'because'.

Maths: Adding numbers up to 20, number bonds to 20 and doubles.

RE: Why are Abraham and Moses important to Jewish people?

PSHE: How do you make an emergency phone call?

Geography: Where is the Atlantic Ocean and what do you know about this ocean?

Computing: What does the green flag command do?

Science: what are the different properties of materials?

DT: Designing a hand puppet.

A weekly overview (subject to change)

Monday	
Tuesday	PE for both classes so a full PE kit needs to be worn.
Wednesday	PE for both classes so a full PE kit needs to be worn.
Thursday	Little Wandle reading books to be changed. PE for both classes so a full PE kit needs to be worn.
Friday	Forest school so please ensure children have warm and suitable clothing.

Reading folders should be in school every day and taken home every evening.

Year 1 Home Learning - Dip and Do

Spring 1 Week 2

You must:

- Read daily at home and record this in your diary. Diaries are checked on a Friday but you must have your reading folder in everyday.
- Practise your quick recall of number bonds on Numbots every week (logins are in the front of reading records).

Gold

Write some questions that you would like to ask Mrs. Bell.

Silver

Make a poster to show others what to do if they were to get lost while they were out.

Bronze

Act out your favourite story to someone you live with. Can you use expression and different voices for different characters?