

## Year 5-6 Reading Overview

As taken from the National Curriculum	In summarised form
<ul style="list-style-type: none"> <li>• apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words</li> </ul>	Use knowledge of morphology and etymology to read aloud and understand new words
<ul style="list-style-type: none"> <li>• making comparisons within and across books</li> </ul>	Make comparisons within and across books
<ul style="list-style-type: none"> <li>• modern fiction, fiction from our literary heritage, and books from other cultures and traditions</li> </ul>	Read a range of modern fiction, fiction from literary heritage and books from other cultures and traditions
<ul style="list-style-type: none"> <li>• identifying and discussing themes and conventions in and across a wide range of writing</li> </ul>	Identify and discuss themes and conventions across a wide range of writing
<ul style="list-style-type: none"> <li>• checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context</li> </ul>	Discuss understanding of texts, including exploring meaning of words in context
<ul style="list-style-type: none"> <li>• asking questions to improve their understanding</li> </ul>	Ask questions to improve understanding of texts
<ul style="list-style-type: none"> <li>• summarising the main ideas drawn from more than one paragraph, identifying key details to support the main ideas</li> </ul>	Summarise ideas drawn from more than one paragraphs, identifying key details
<ul style="list-style-type: none"> <li>• predicting what might happen from details stated and implied</li> </ul>	Predict future events from details stated and implied
<ul style="list-style-type: none"> <li>• identifying how language, structure and presentation contribute to meaning</li> </ul>	Identify how language, structure and presentation contribute to meaning
<ul style="list-style-type: none"> <li>• discuss and evaluate how authors use language, including figurative language, considering the impact on the reader</li> </ul>	Discuss how authors use language, including figurative language, to affect the reader
<ul style="list-style-type: none"> <li>• recommending books that they have read to their peers, giving reasons for their choices</li> </ul>	Make book recommendations, giving reasons for choices
<ul style="list-style-type: none"> <li>• participate in discussions about books, building on their own and others' ideas and challenging views courteously</li> </ul>	Participate in discussions about books, building on and challenging ideas
<ul style="list-style-type: none"> <li>• explain and discuss their understanding of what they have read,</li> </ul>	Explain and discuss understanding of reading
<ul style="list-style-type: none"> <li>• including through formal presentations and debates,</li> </ul>	Participate in formal presentations and debates about reading
<ul style="list-style-type: none"> <li>• provide reasoned justifications for their views</li> </ul>	Provide reasoned justifications for views