

Peek into Spring 1 Week 1 Year 6

Things to know:

- ★ Forest school - AMETHYST
- ★ PE Days are Monday and Wednesday
- ★ World War Two Day - Friday 24th January - optional dressing up day in a WW2 outfit
- ★ Specialist teachers: Spanish (Mrs Butterfield) PE coach (Fulham coach)

Enquiry Question of the week

1. Who and what triggered the start of WW2?

A: In 1919 the Treaty of Versailles was signed as a peace treaty after WW1. This left Germany humiliated, resentful and poor: they lost land; armed forces were restricted; and the economy was crippled by reparations. In 1933 Hitler came to power promising to make Germany great again. In 1939, Germany invaded Poland to expand their land. The Allies then declared war on Germany as they had promised to help Poland.

2. What were the major events of WW2?

A: The major event of WW2 are:

- War is declared in September 1939
- Evacuation began on September 1st 1939;
- the evacuation from Dunkirk, 1940
- The Blitz - period of intensive bombing carried on for eight months in Sept 1940
- 1940 - Battle of Britain
- Japanese bombing of Pearl Harbour 1941;
- 1941 Germany invaded the USSR
- D-Day 1944;
- VE Day /VJ Day 1945

A summary of next week:

SPAG: Adverbs

Reading: Retrieval, inference and prediction

Writing: Diary writing - features, subordination, emotive vocabulary, semi-colons & colons

Maths: Multiplying and dividing decimals. Converting fractions to decimals and vice versa.

History: Events leading up to the outbreak of war and main events during the war

Computing: Excel spreadsheets - calculations

Science: How does light travel?

RE: Judaism - how Jews worship at home

A weekly overview (subject to change)

Monday	PE kit day Forest School for AMETHYST - dress for the weather Spelling test
Tuesday	Uniform Day
Wednesday	PE kit day

Thursday	Uniform Day Reading Diaries handed in and checked Homework completed.
Friday	Uniform Day
Reading folders should be in school every day and taken home every evening.	

Year 6 Home Learning - Dip and Do Spring Term 1, Week 1

You **must**:

- Read daily at home for at least 20 minutes and record this in your diary. Diaries are checked on a Thursday but you must have your reading folder in everyday.
- Times Table Rock Stars - 20 minutes on Garage
- Spelling Shed - Assignment has been set
- Revision Books pages as below:

	EXS	GDS
Reading	page 6 and page 7	page 6 and page 7
Maths	page 6 and page 9	page 6 and page 23

Please Dip into these tasks. You do not have to do all 3 of the tasks below each week but of course you can if you want to! Tasks are set every Friday and due the following **Thursday**.

<h3>Gold</h3>	We have been looking at emotive language in English. Choose a picture from WW2 in Britain and write a descriptive paragraph using emotive language. Include the picture with your writing.
<h3>Silver</h3>	Our new Science topic is Light. https://www.bbc.co.uk/iplayer/episode/m0011vdq/bitesize-daily-911-year-olds-science-1011-year-olds-3-light Watch the video to help. Make a poster explaining how light travels. Don't forget to label your drawings using a ruler and use scientific language such as: light, shadow, straight line, eye, source, reflection, lines and bend.
<h3>Bronze</h3>	Our new History topic is World War Two. https://www.bbc.co.uk/teach/class-clips-video/articles/z7d847h Watch the video. Write down 5 questions you would ask Moya if you could, about her wartime experiences.

Special Project

Special World War Two Project

Create a project about any aspect of World War Two that interests you. It could be a model , a poster, a booklet, Google Slideshow, WW2 baking, dolls dressed in WW2 fashion, a video, an interview with a family member who has wartime memories etc. Please use your own words and not just copy huge chunks from the Internet - we can tell the difference!

This should be brought into school on or before Thursday 7th February.

Spelling words to learn: (starting next week)

The spelling pattern is: to spell words with the '-ible'. For example: incredible, visible, audible, accessible etc.