

# Peek into next week Year 4

## Things to know:

**NOVEMBER &  
DECEMBER**

**GARAGE**  
(mins per week)

**21**

- ★ Yippee's Christmas Raffle - from 9th December
- ★ Christmas Jumper day on Thursday 12th December
- ★ Donkey Visit - 13th December
- ★ Christmas dinner day - 18th December
- ★ Finish for Christmas at 1:30pm - 20th December

## Enquiry Question of the week

**What makes a material change state?**

Changing states of matter occur when matter loses or absorbs energy. Heating and cooling matter can make changes between gases, liquids and solids.

## A summary of next week:

**SPAG:** -sion words

**Writing:** Star Write - Non Chronological report on Volcanoes

**Geography:** How do Volcanoes and Earthquakes affect the local community?

**Computing:** Digital music making.

**RE:** Stain glass windows

**PSHE:** My emotions

**Science:** boiling and freezing points

**Maths:** Times Tables

### A weekly overview (subject to change)

|           |  |
|-----------|--|
| Monday    | Uniform Day  |
| Tuesday   | Uniform Day (PE Emerald)                                     |
| Wednesday | PE kit day (Uniform Emerald)                                 |
| Thursday  | PE kit day and Forest School (Dress for the weather)         |
| Friday    | Uniform Day, reading diaries are checked, spelling test day, |

**Reading folders should be in school every day and taken home every evening.**

## Year 4 Home Learning - Dip and Do

### Autumn 2 Week 5

**You must:**

- Read daily at home for at least 20 minutes and record this in your diary. Diaries are checked on a Friday but you must have your reading folder in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. You will be tested every Friday morning.
- Practise your quick recall of the Times tables on TTRockstars at least 3 times a week.

**Please Dip into these tasks.** You do not have to do all 3 each week but of course you can if you want to! Tasks are set every Wednesday and due the following Wednesday.

|               |  |
|---------------|--|
| <b>Gold</b>   | Explain what an architect has to take into consideration when designing and building in an Earthquake zone. Research how buildings are designed to withstand the effects of an earthquake. |
| <b>Silver</b> | Design a stained glass window to retell part of the Christmas story. You can present this in any way you would like to.  |
| <b>Bronze</b> | Design a Christmas Jumper. What would you include?   |

**Spelling words to learn:** Words that end with -sion: *expansion, extension, comprehension, tension, suspension, exclusion, provision explosion, erosion, invasion*