

Peek into Autumn 2 Week 5 Year 6

Things to know:

- ★ Forest school - PURPLE
- ★ PE Days are Monday, Wednesday & Friday
- ★ Specialist teachers: Spanish (Mrs Butterfield) Music (Emily) PE coach (Fulham Coach)
- ★ FODs would very much appreciate support at the Christmas Fair on Sat 7th December 12pm-3pm. Here is the link for all volunteers:

[https://l.facebook.com/l.php?u=https%3A%2F%2Fvolunteersignup.org%2F49P3E%3Ffbclid%3DIwZXh0bgNhZW0CMTAAAR1TE985TivOg80B6Pch3J10osTSybvQr5EyV40G_11t0PO6BgFme3C0zzk_aem_mA2J1Iye4TyWAeZ0udrS5A&h=AT3QIFygZh2gkIm1Gx4RtHPyz3ScNUFqKUc-Pf0h1iyC_HEbaCso07JwE9kw61TCOpFyq07JkpotJzIL27eXTYIOsWh7gf8-i7luise0koTFPcKYTKIvAB2yPFlzwGmQb3rd&_tn_=-UK-R&c\[0\]=AT3oLrnFw68m1cW50u3VG8L-OAs_jPSHicXIK2BnTp9nC5EVugpXFzeNNyS7pwQIZxUZVA4ubAoBUdDucSkOccW-ZIM-L6M53lj80hobRCCboAQn0KjeBGWw6Od1wLNgJHN7Aulu8BkAA0CAKohsHhUzuu2Nmul_oGals1mb75CJawjaJM8QRcrKh9gZs8CrRLUpB5Y-iqY6XEUnu77TZBTvdA](https://l.facebook.com/l.php?u=https%3A%2F%2Fvolunteersignup.org%2F49P3E%3Ffbclid%3DIwZXh0bgNhZW0CMTAAAR1TE985TivOg80B6Pch3J10osTSybvQr5EyV40G_11t0PO6BgFme3C0zzk_aem_mA2J1Iye4TyWAeZ0udrS5A&h=AT3QIFygZh2gkIm1Gx4RtHPyz3ScNUFqKUc-Pf0h1iyC_HEbaCso07JwE9kw61TCOpFyq07JkpotJzIL27eXTYIOsWh7gf8-i7luise0koTFPcKYTKIvAB2yPFlzwGmQb3rd&_tn_=-UK-R&c[0]=AT3oLrnFw68m1cW50u3VG8L-OAs_jPSHicXIK2BnTp9nC5EVugpXFzeNNyS7pwQIZxUZVA4ubAoBUdDucSkOccW-ZIM-L6M53lj80hobRCCboAQn0KjeBGWw6Od1wLNgJHN7Aulu8BkAA0CAKohsHhUzuu2Nmul_oGals1mb75CJawjaJM8QRcrKh9gZs8CrRLUpB5Y-iqY6XEUnu77TZBTvdA)

The Year 6 stalls are as follows:

Amethyst - BBQ

Lavender - Refreshments/Bar

Purple - Santa's Grotto

Enquiry Question of the week

4. What was everyday life like for the Maya?

A: Huts were made of stone, mud and wood. Children were naked until 5 years old. Boys received loin cloth and girls, a tunic, which were similar to what adults wore. Men were farmers, hunters, craftsmen, artists, merchants, architects and builders. Women worked in the home. Children of nobles were educated. Most other children had no formal education. Pok-a-tok was played competitively and to resolve dispute, often with violent endings.

A summary of next week:

Reading: Impression questions (retrieval, vocabulary and inference)

Writing: Star Writing - diary entry based on 'The Explorer'

Maths: Ratio and Proportion. Algebra

History: Maya writing and communication

Computing: Scratch, variables

Science: Classifying plants

RE: Predictions and prophecies about the birth of Jesus that came true, according to Christians.

A weekly overview (subject to change)

Monday	PE kit day Forest School for Purple - dress for the weather Spelling test
Tuesday	Uniform day

Wednesday	PE kit day
Thursday	Uniform Day All Homework should be completed and reading diaries are collected in
Friday	PE Kit Day
Reading folders should be in school every day and taken home every evening.	



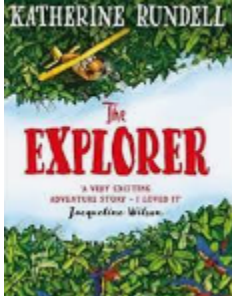
Year 6 Home Learning - Dip and Do

Autumn Term 2, Week 4

You **must**:

- Read daily at home for at least 20 minutes and record this in your diary. Diaries are checked on a Thursday but you must have your reading folder in everyday.
- Times Table Rock Stars - 20 minutes on Garage
- Spelling Shed - Assignment has been set

Please Dip into these tasks. You do not have to do all 3 of the tasks below each week but of course you can if you want to! Tasks are set every Friday and due the following **Wednesday**.

<h1>Gold</h1>	Write a diary entry as if you were the explorer! Your peace and quiet in the rainforest has just been disrupted by these ignorant children! How do you feel about them?
<h1>Silver</h1>	Design your own model of the ancient city in 'The Explorer'. This could be on Minecraft or an actual 3d model. Be creative!
<h1>Bronze</h1>	Draw a picture which could accompany the diary entry we are writing in school at the moment, based on the children's experiences in the rainforest, from 'The Explorer'. 

Spelling words to learn: (starting next week)

The spelling pattern is: to spell words with 'cial' after a vowel. Examples: antisocial, official, superficial, special, artificial, social and racial.