

# Peek into Autumn 2 Week 3 Year 6

## Things to know:

- ★ Forest school - Amethyst
- ★ PE Days are Monday, Wednesday, Friday
- ★ Specialist teachers: Spanish (Mrs Butterfield) PE coach Music Production (Emily)

## Enquiry Question of the week

### 4. What was everyday life like for the Maya?

A: Huts were made of stone, mud and wood. Children were naked until 5 years old. Boys received loin cloth and girls, a tunic, which were similar to what adults wore. Men were farmers, hunters, craftsmen, artists, merchants, architects and builders. Women worked in the home. Children of nobles were educated. Most other children had no formal education. Pok-a-tok was played competitively and to resolve disputes, often with violent endings.

## A summary of next week:

**Reading:** Retrieval, vocabulary and inference

**Writing:** diary about a character from 'The Explorer'

**Math:** Ratio and scale drawing. Converting metric units.

**History:** Everyday life for the Maya and their diet

**Computing:** Scratch, variables

**RE:** Holy Spirit - what to Christians believe about him from the Bible?

### A weekly overview (subject to change)

Monday	PE kit day Forest School for Amethyst - dress for the weather Spelling test
Tuesday	Uniform day
Wednesday	PE kit day
Thursday	Uniform day Home Learning due in and reading diaries are checked
Friday	PE Kit Day

**Reading folders should be in school every day and taken home every evening.**



## Year 6 Home Learning - Dip and Do

### Autumn Term 2, Week 2

You **must**:

- Read daily at home for at least 20 minutes and record this in your diary. Diaries are checked on a Thursday but you must have your reading folder in everyday.
- Times Table Rock Stars - 20 minutes on Garage
- Spelling Shed - Assignment has been set

**Please Dip into these tasks.** You do not have to do all 3 of the tasks below each week but of course you can if you want to! Tasks are set every Friday and due the following **Wednesday**.

**Gold**

Explain how Pok-a- tok is played. Write a paragraph to explain. You could include diagrams as well.

<https://www.youtube.com/watch?v=MYIJCohv17g>

**Silver**

Create a poster to explain the significance of sacrifice to the Maya.

<https://mayas.mrdonn.org/sacrifice.html>

**Bronze**

Draw your own diagram of Chichen Itza.

<https://kids.britannica.com/kids/article/Chich%C3%A9n-Itz%C3%A1/474431>

**Spelling words to learn:** (starting next week)

The spelling pattern is: to spell words with ph. For example: pheasant, phone, photo, physical, alphabet, dolphin, elephant, pamphlet, sphere