

Peek into next week Year 2

Things to know for next week:

- ★ Friday 22nd November is non-uniform day, in return for donations towards our hamper. Please see FODS poster for more information.
- ★ Sparkle Disco will also be after school on Friday 22nd. Again, see FODS communication for more information.
- ★ Tuesday 26th (Topaz) and Thursday 28th (Buttercup) we will be going on our trips to the Florence Nightingale museum. Please see email from earlier this week for more information and forms to let us know if you can come with us, and if you need us to provide a school-made packed lunch.

Enquiry Question of the week

Please take some time to ask your child the question and see how close your child is to answering the question fully. If they are finding it tricky, break down the answer together and see if they can continue to work on their learning at home.

What does it mean to be significant?

A significant person is someone who has changed events in the time they lived; improved or worsened people's lives; changed people's minds/ ideas or had a lasting impact on a country or the world. We compared people such as Queen Elizabeth, Barack Obama, Marcus Rashford, Simone Biles and Albert Einstein to explore what it means to be significant.

A summary of next week:

Spellings: 'ge' and 'g' words

Reading: Inference Skills

Writing: Using verbs to write in the present tense.

Maths: Arithmetic and reasoning practise and assessment booklets.

History: Who was Florence Nightingale and why was she significant?

Science: What did Stephanie Kwolek invent?

D.T.: Making an invention/ product using linkages.

PSHE: Relaxation - breathing exercises

A weekly overview (subject to change)

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| Monday | PE kit needed (indoor). |
| Tuesday | |
| Wednesday | Forest school. |

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| Thursday | Reading Records will be checked, stickers given and new Little Wandle/ Big Cat books given out. |
| Friday | PE (outdoor). Home learning shared with the class - please make sure any completed work is returned by the following Friday. |
| Reading folders should be in school every day and taken home every evening. | |

Year 2 Home Learning - “Dip and Do” Autumn Term Week 1



You **must**:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Thursday but please make sure the folder is in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

“Dip” into these tasks:

Gold

In our writing we have been practising writing statements. A statement is a simple sentence that tells us something. For example:

***The cat is sitting on the fence.
I have green eyes.***

Can you write 3 statements about this picture?



Silver

In Maths next week we will be completing arithmetic and reasoning booklets, so that the children can show us what they have learned so far. To sharpen their arithmetic skills, please ensure that they spend some additional time on Numbots.

<https://play.numbots.com/?#/game/game-mode>

(Please note that if the children find the timer distracting, it can be turned off in the settings).

Bronze

Your child will have come home with a script of this year's nativity. Please could grown ups read through the line/s (if your child has one) with them so they can learn it by heart.

Spelling words to learn: change, orange, religion, charge, strange, giraffe, range, gym, energy, giant