

Peek into next week Year 2

Things to know for next week:

- ★ Thank you for attending our Parents' Evening this week. If you were unable to attend, please contact your child's teacher as soon as possible to arrange an alternative date.
- ★ Next week, the school will be having an Inset Day on Friday 25th October, meaning the school will be closed on that day. Thursday 24th is a full school day, and pick up time is still 3:15pm as usual.
- ★ We are collecting items for the food bank on Wednesday 23rd October. Here is a reminder of the most requested items if you are able to donate:

- Tinned soup, meat or vegetables
- Tinned tomatoes or jars of pasta sauce
- Long-life UHT milk or orange juice
- Tea bags or instant coffee (small)
- Biscuits

Items should be unopened/undamaged and have minimum 3 months left until use by/best before. Please no pasta or baked beans



Enquiry Question of the week

Please take some time to ask your child the question and see how close your child is to answering the question fully. If they are finding it tricky, break down the answer together and see if they can continue to work on their learning at home.

What does being a steward mean? How do Christians show that they are stewards?

A: The celebration of harvest is to thank God for his bounty. Christian Stewardship refers to the responsibility that Christians have in maintaining and using wisely the gifts that God has given to them. The children were asked to think about the world around them and what they felt grateful for. We then all looked at how we could look after these things e.g. picking up litter, turning off lights/ taps, watering plants etc.

A summary of next week:

Phonics: review phase 5 sounds.

Reading: Retrieval skills.

Writing: Create poems inspired by the Benjamin Zephaniah poem 'Fair Play'.

Maths: Addition and subtraction skills.

Computing: Reviewing and reflecting on our skills and knowledge on sending emails.

PSHE: Gender stereotypes.

Science: What is sustainability and why should we use sustainable materials?

A weekly overview (subject to change)

Monday

PE kit needed (indoor).

Tuesday

Wednesday	Forest school.
Thursday	Reading Records will be checked, stickers given and new Little Wandle/ Big Cat books given out.
Friday	PE (outdoor). Home learning shared with the class - please make sure any completed work is returned by the following Friday.
Reading folders should be in school every day and taken home every evening.	

Year 2 Home Learning - “Dip and Do” Autumn Term Week 1



You must:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Wednesday but please make sure the folder is in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

“Dip” into these tasks:

<h1>Gold</h1>	<p>We have been trying to improve the speed and accuracy of our typing. If the children have access to a keyboard, could they have a go at this game?:</p> <p>https://www.bbc.co.uk/bitesize/articles/z3c6tfr#zf8yg2p</p>
<h1>Silver</h1>	<p>To prepare for our Harvest assembly next week, the children have been thinking about what they are grateful for. Could the children either:</p> <ul style="list-style-type: none"> - Make a list of items in the house they are thankful to have, and how they can take care of them. - Draw a poster to show the ways that we can look after the things around us. - Have a clear out of any items not needed anymore to give to charity - Look at the list of requested items from the food bank and choose something to donate next week.
<h1>Bronze</h1>	<p>https://experiments.withgoogle.com/ai/drum-machine/view/</p> <p>In music the children have been developing their sense of rhythm. This is a link to a Google experiment which has collected sounds from everyday items to use as a beat. Give it a try!</p>

Spelling words to learn: after, father, plant, money, pretty, behind, climb, cold, child, improve