

## Year 5 Peek into Next Week Autumn Term 1 Week 7

### Group 1 Spellings

appreciate

language

cemetery

vegetable

immediately

convenience

conscious

environment

sufficient

thorough

### Group 2 Spellings

creature

future

nature

adventure

sculpture

mixture

fracture

picture

furniture

capture

### Things to know:

Forest School for Indigo class next Tuesday. Please make sure your child is dressed for the weather.

Swimming continues for Blue class on a Friday. Thank you to Sophie and Dylan's mums for giving up their Friday afternoon's each week to help keep the children safe crossing roads. We couldn't do it without you.

Spelling tests will take place on a Monday morning. There are two groups for spelling. Your child should know which group they are in.

Biscuit donations - the children may have mentioned that during STAR WRITE sessions, the children are allowed to have a biscuit (or two) whilst focusing on their writing. We really find this little treat keeps them motivated. If you would like to donate a packet of biscuits (no nuts) that would be so helpful. Biscuits like: Bourbons, Custard Creams, Jammy Dodgers and Oreos all go down a treat! **Thank you so much to the parents who have already sent in yummy biscuits.**

Thank you to everyone who attended parent's evening. We really enjoyed meeting you all and discussing your child's learning and progress.

Friday 24th October is an inset day so school is closed.

### Enquiry Question of the week

What was the Battle of Hastings and how did this influence the future of Britain?

*A: The Battle of Hastings happened on the 14th October 1066. It was a huge battle between the Anglo Saxon army (led by King Harold Godwinson) and the Norman army (led by William of Normandy). It took place on a piece of land in Hastings, England (South coast). The battle ended when King Harold was said to have been shot through the eye with an arrow. This battle was significant as it led to the Normans taking over in positions of power in Britain and William being crowned as King of England.*

## A summary of next week:

**Maths:** Prime numbers, square numbers and cube numbers.

**Music:** What are the different musical components to your created piece of music?

**Spelling:** 'ant' words

**History:** Assessment - double page spread.

**Writing:** Benjamin Zephaniah - writing a eulogy celebrating his life. **ART:** Art installation

**Computing: EQ:** Describe ways technology can affect healthy sleep and describe some of the issues. Describe some strategies, tips or advice to promote health with regard to technology.

**PSHE:** Family life.

### A weekly overview (subject to change)

Monday	Reading Records Checked
Tuesday	PE Kit/ Forest school for Indigo Class
Wednesday	School uniform - homework due in.
Thursday	School Uniform
Friday	School Closed for inset day

Reading diaries should be in school everyday and taken home every evening.  
Children can change their own reading book any time they need to and have finished a book.

## Year 5 Home Learning - Dip and Do Autumn Term Week 7

### You must:

- Read daily at home for at least 20 minutes and record this in your diary. Diaries are checked on a Monday but you must have your reading folder in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. You will be tested every Monday morning (this will start next week).
- Practise your quick recall of the Timestables on TTRockstars at least 3 times a week.

**Please Dip into these tasks.** You do not have to do all 3 each week but of course you can if you want to! Tasks are set every Wednesday and due the following Wednesday.

## Gold

### **BBC 500 word challenge (Gold Dip and Do for the next 3 weeks)**

Week 1 (due 9th Oct) - Plan (use the classroom resources on this website)  
<https://www.bbc.co.uk/teach/live-lessons/articles/zct8h4j#z4g8p9q>

Week 2 (due 16th Oct)- Write story

Week 3 (due 23rd Oct)- Uplevel and edit and word process final draft

We would like as many children as possible to enter the BBC 500 Words Challenge this year. Entries close on 8th November. All details can be found here:



<https://www.bbc.co.uk/teach/500-words/articles/zctk7v4>

Here is the live lesson, if case you want to watch it again:

<https://www.bbc.co.uk/iplayer/episode/l0056s0f/live-lessons-500-words-2024-live-lesson>

Parents/carers will need to sign up as a submitter, if your child wants to enter. Details can be found here:

<https://www.bbc.co.uk/teach/500-words/articles/zdntywx#zjfp3qt>

## Silver

### **Maths**

Create a poster to explain to children multiples, factors, common multiples and prime numbers.

## Bronze

Next week is Benjamin Zephaniah week. We will be learning all about his life.

We want you to read some of his famous poems.

Copy up in your favourite in your best handwriting and illustrate the poem. Can you recite it without looking at the words?

[https://www.poemhunter.com/benjamin-zephaniah/poems/#google\\_vignette](https://www.poemhunter.com/benjamin-zephaniah/poems/#google_vignette)