



Welcome to Reception

Thursday 26th September

Staff

EYFS Lead



Annabel Glover

aglover13@suttonmail.org

Staff



Bronze Class



Mrs Rich



Sam



Kelly

Staff



Silver Class



Miss Lilley



Julia



Kelly

PPA staff



Riad
Forest
School



Mrs Mills

Arriving at school

School gates open at 8.30am

Early morning activities from 8:30-8:45am

8.45 - teaching of new learning begins



15 minutes x 5 days = 1.25 hours of learning each week!



Reception Timetable

8:30am-8:45am : Self registration and early morning activities

8:45am-9:15am: Phonics

9:15am-11:20am: Play and learn (Choose different activities in the environment and do challenges). (Outdoors and Indoors)

11:20am-11:45am: Tidy up/ 3-a-day stories / Wash hands

11:45am- 12:45pm: Lunch

12:45pm-13:10pm: Afternoon Register and Carpet time

13:10pm- 14:40pm: Play and Learn (Choose different activities in the environment) (Outdoors and Indoors)

15:00pm- 15:15pm: Story time/Rhyme

15:15pm: Home time



How we Learn in Reception: Curriculum

Seven areas of learning and development in the EYFS

*The **three prime areas** are crucial for igniting children's curiosity and enthusiasm for learning.*



Communication and Language



Personal, Social and Emotional Development



Physical Development

*The three prime areas are strengthened and applied through the **four specific areas**.*



Literacy



Mathematics



Understanding the World



Expressive Arts and Design

What to expect in the Early Years Foundation Stage

A guide for parents

4 & 5-year-olds: how you can help me with my learning

Communication & Language

- Play games with me where I have to listen to your instructions such as a treasure hunt.
- Share a wide range of books and stories with me, including non-fiction and poetry.
- Talk out aloud, commenting on your actions and mine. This helps me hear clear, well-formed sentences.
- Encourage me to have lots of back and forth conversations with other children and adults.

Personal, Social & Emotional Development

- Listen carefully to me. Encourage me to express my feelings using words.
- Help me solve problems by talking them through with me. This will help me keep going even when I find it really hard.



Physical Development

- Give me time and space to be highly active and get out of breath every day.
- Encourage me to crawl on all fours, climb, pull myself up on a rope and hang on monkey bars. These activities will help me develop the strength I need for writing.
- Let me use one-handed tools like peelers and knives.

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This document has lots of information to help you to see if your child is on track to meet age related expectations for all areas of their development.

It also gives lots of lovely ideas to help you to support their development at home.

Early Birds -Invited sessions:

Come and join us from 8.30 - 9am to get some ideas of how to support your child/ren in different areas of their development.



These sessions will be held half-termly (keep an eye out for dates on Peek at the Week). Parents/carers will be invited to join the children in their classes and join them as they complete a selection of activities. Each session will focus on a different area of development and we will provide you with a variety of activities that you can use to support your child's learning at home. If you are unable to attend yourself please consider sending grandparents, aunts/uncles, a childminder etc.

Wow moments



Date:

Child's name:

Wow Moment!

In the box below, please tell us any significant news about your child and family. Have you noticed something new they can do now? Have you been anywhere exciting as a family or have friends been to visit you? Please share these exciting occasions with us.

Today.....

Please attach a photo if you have one.

We know that your children don't only learn when they are in school with us. We would like to value all of the learning that they do at home with you.

We would love for you to share any new learning from home. This could be when you notice that your child has accomplished a new skill e.g. putting their coat on independently, helping with a household chore, counting to 20, retelling a story etc. It could also include a family trip where your child has learnt something new e.g. if they have been to London and can name some of the landmarks that they saw or if they can remember facts from a visit to the museum, a farm, the zoo or another country.

We would also like to celebrate children's achievements if they go to extra-curricular activities e.g. swimming, dancing or gymnastics.





To share this information with us please email your child's class teacher some photographs and a few lines to say what your child has done that made you say 'wow.' The children can then tell all of their friends what they have learnt.

Behaviour Policy-Our school rules

R

Ready

Ready to learn

- Sit sensibly 
- Eyes looking 
- Ears listening 
- Voices off 

R

Respectful

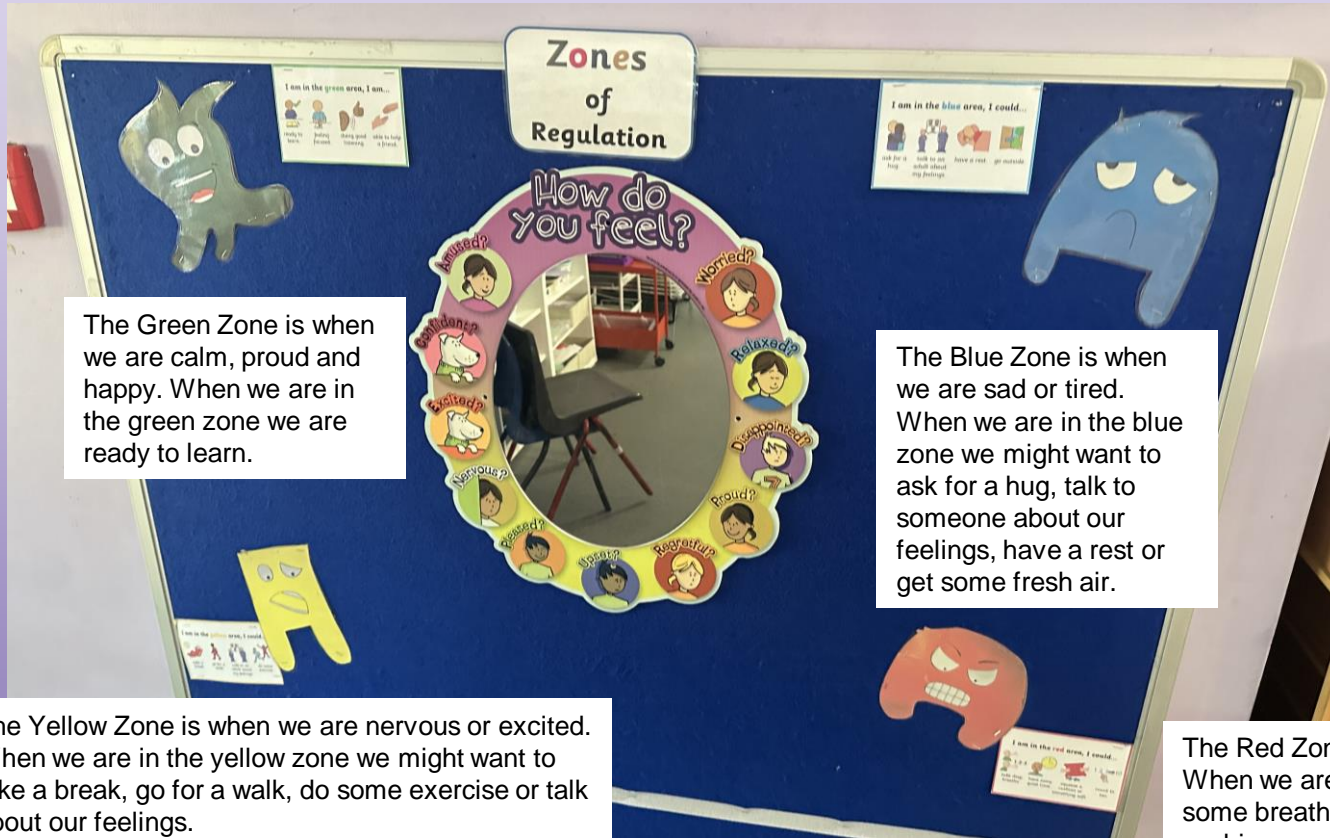
- Be kind 
- Keep our hands to ourselves 
- Look after property 
- Listen to adults and children 
- Keep calm 
- Be polite 

S

Safe

- Walk indoors 
- Line up sensibly 
- Use resources carefully 
- Carry scissors sensibly 
- Put things away when finished 

Zones of Regulation



The Green Zone is when we are calm, proud and happy. When we are in the green zone we are ready to learn.

The Blue Zone is when we are sad or tired. When we are in the blue zone we might want to ask for a hug, talk to someone about our feelings, have a rest or get some fresh air.

The Yellow Zone is when we are nervous or excited. When we are in the yellow zone we might want to take a break, go for a walk, do some exercise or talk about our feelings.

The Red Zone is when we are scared or angry. When we are in the red zone we might want to take some breaths, have some quiet time, squeeze a cushion or count to 10.

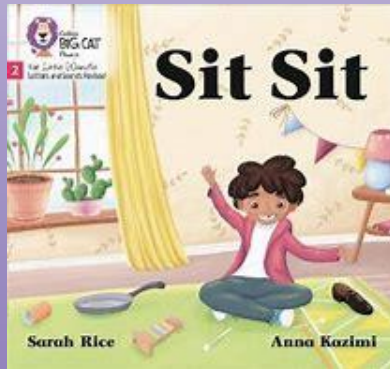
This is an approach that we use throughout the school to help children to talk about their emotions.






We help children to understand that we all have different feelings and that all feelings are OK.

We also help the children to develop strategies so that they can regulate their own emotions.

Home Learning

- Daily reading - Little Wandle books
- Phonics sheet
- Dip and do activities- these activities will be on Peek at the week. They will either help the children to revise or practise something that they have learnt or will help them to prepare for future learning. These are optional but we would really like to see and celebrate the home learning so please share with us any tasks that you complete.



Little Wandle - Letters and Sounds Reception Phonics Home Learning			
Phase 2 - Autumn 1 Week 1 Focus - Phonemes s / a / t / p			
Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/			
Phonemes we will be focusing on this week in school -			
	Pronunciation Phrase - s Show your teeth and let the s hiss out ssss		Pronunciation Phrase - a Open your mouth wide and make the a sound at the back of your mouth aa
	Pronunciation Phrase - t Open your lips; put the tip of your tongue behind your teeth and press ttt		Pronunciation Phrase - p Bring your lips together, push them open and say pp
We will be orally blending words. Can you hear the phonemes in these words? Can you listen and then repeat the word?			
s - a - t	t - a - p	s - a - p	
p - a - t	a - t		

Phonics Workshop

Thursday 10th October 8:45am – 9:45am



Reading Bookmarks

The children can get 2 stickers on their bookmark every week during term time. 1 for reading every day and 1 for having their Reading folder in school.

Reading 2024-2025

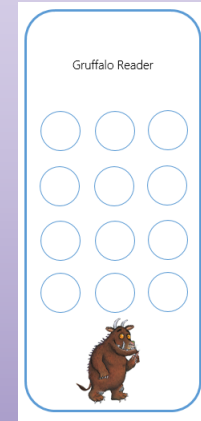
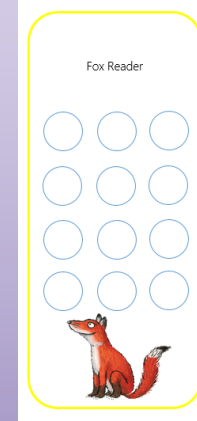
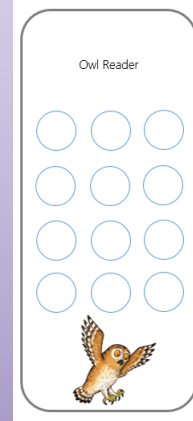
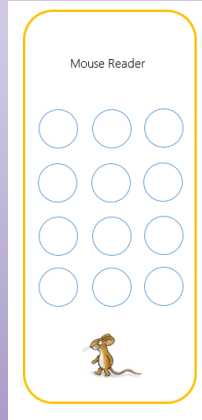
You can get 2 stickers on your bookmark every week during term time, starting in the second week back. You will get 1 for reading every day and 1 for having your Reading Record and bookmark in school.

	Number of Weeks	Number of Stickers
Autumn 1	4*	14
Autumn 2	7	14
Spring 1	6	12
Spring 2	6	12
Summer 1	5	10
Summer 2	7	14
	38	76

You will start collecting stickers in Week 2 of Autumn 1. That means you have to read every day (including weekends) from Monday 9th September 2024.

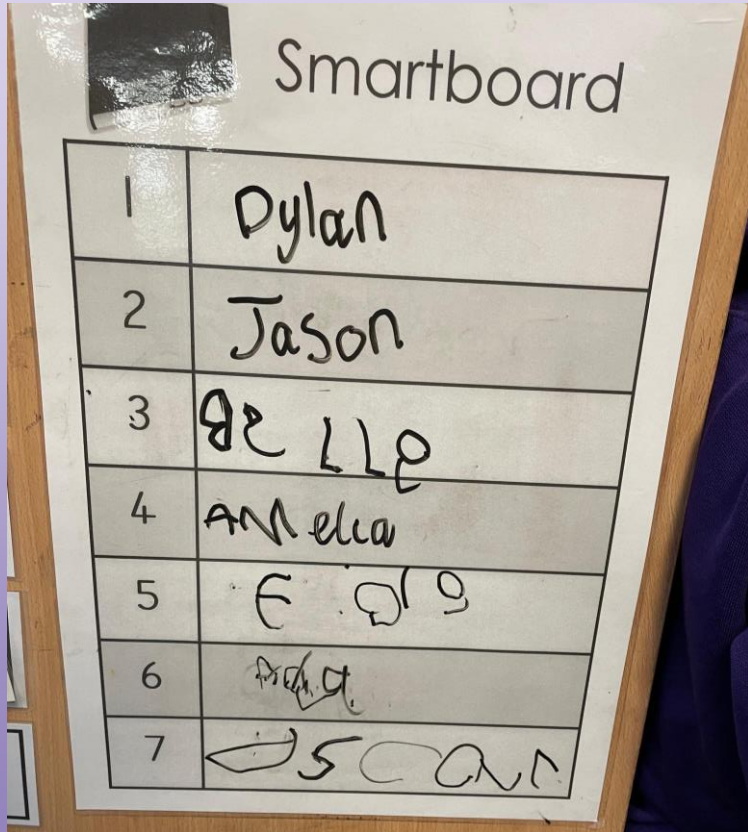
Make sure you visit Miss Butler when you get 20, 40 and 60 stickers, so you can be awarded Bronze, Silver and Gold.

Bronze	20 Stickers
Silver	40 Stickers
Gold	60 Stickers
Platinum	76 Stickers



Reception children start their reading slightly later than the rest of the school. However, during the first few weeks of school they will complete lots of extra phonics challenges to earn reading stickers so that they will be on track with the rest of the school.

Writing for a purpose



Children have lots of opportunities in school to write for a purpose. In the example shown children need to write their name on the list if they are waiting for a turn on the Smartboard. Please try to make writing fun and purposeful at home for example children can make cards for friends or family or make shopping lists etc.

Uniform



We want our children to be ambassadors for DPS and be proud of their appearance.



198 – 202 Cheam
Common Road,
Worcester Park, Surrey,
KT4 8QJ



Forest School

- Every other Thursday (please bring wellies and a coat)
- We are looking for parents who would be available to support us with these sessions either weekly or on a rota basis. If you think you can help please contact Annabel or class teacher.



Parents' Evenings

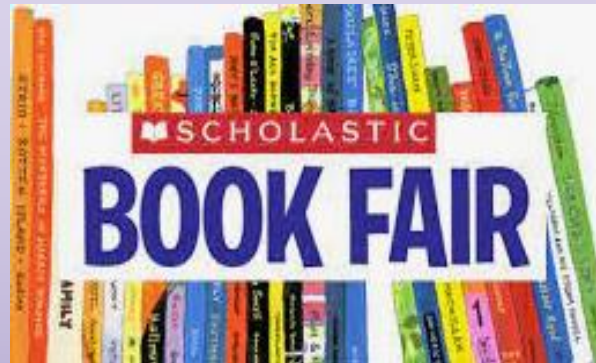
Wednesday 16th October 2024

Thursday 17th October 2024

Wednesday 26th March 2025

Thursday 27th March 2025

Link to be sent on Gateway





School Gateway - All communication will now be through this app and will arrive as a message on the app or as an email directly to your registered email address.

Payments and Willow Club/after school slots can also be managed through this app.

Peek at the Week

How to access Peek at the Week

If you download the School Gateway app you will receive a message each week with a new link to the school's newsletter.



Once you scroll down the newsletter you will see the Reception photo and a key question to ask your child. You can then click 'read more' to find our peek of the week. If you need help to do this please ask one of us.

If you do not want the app you can find Peek at the Week on the school website. The current news articles are at the bottom of the home page, just scroll along to Reception. Peek at the week will be at the bottom of the Reception article.

School lunches are provided by Olive dining. School meals are free for ALL children.

Includes a hot meal but also a deli option where children can have sandwiches.

PP- If you are entitled to pupil premium, please still apply as it does not just affect school meals. You will be entitled to food vouchers during holidays, support with paying for residential trips and PP children also have 1:1 conferencing time with teachers.



We are looking forward to getting to know your amazing children!

Questions?

Mrs Annabel Glover-EYFS lead/Nursery
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Miss Rhian Lilley - Silver Class
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Mrs Tammy Rich- Bronze Class
trich18@suttonmail.org