

Year 5 Peek into Next Week

Autumn Term 1 Week 6

Group 1 Spellings

financial
controversial
financially
palatial
provincial
commercial
initially
spatial
controversially
initial

Group 2 Spellings

closure
disclosure
leisure
pleasure
composure
pressure
measure
enclosure
exposure
treasure

Things to know:

Each child will need a shoe box asap for their art installation projects. Please send it to your child's classroom.

Blue Class - For the Take One Picture project, your child can bring in their own art materials and collage materials for their piece Please ensure these are in school by Thursday 17th October.

Forest School for Blue class next Tuesday. Please make sure your child is dressed for the weather.

Swimming continues for Blue class on a Friday. Thank you to Soph

Spelling tests will take place on a Monday morning. There are two groups for spelling. Your child should know which group they are in.

Parents evenings are on Wednesday 16th October and Thursday 17th October. Please make sure you book an appointment. In Indigo Class, Mrs Rankin will be doing the Wednesday appointments and Mrs Patel will be doing the Thursday appointments. Children's books will be in the hall for you to look at. Please go to the hall first and then up to Blue Class where the teachers will be waiting for you. The book fair will also be there.

Biscuit donations - the children may have mentioned that during STAR WRITE sessions, the children are allowed to have a biscuit (or two) whilst focusing on their writing. We really find this little treat keeps them motivated. If you would like to donate a packet of biscuits (no nuts) that would be so helpful. Biscuits like: Bourbons, Custard Creams, Jammy Dodgers and Oreos all go down a treat! Thank you so much.

Enquiry Question of the week

What were the differences between Anglo-Saxon and Viking laws?

A: The laws of the Anglo Saxons and The Vikings varied largely. In Anglo-Saxon Britain, people accused of crimes had to go to court and be tried for their crimes, just like the courts in Britain today. Vikings had their own laws. These were not written down, but were passed from person to person. The disputes and punishments for

breaking the laws were decided at a Thing.

A summary of next week:

Maths: multiples, common multiples and factors.

Music: LO: What is an ostinato? How is it used effectively?

Spelling: challenge words (words from the Statutory word list)

History: The Battle of Hastings.

Writing: Star Write - our first assessed piece of writing.

ART: Take one picture.

Science: EQ: What affects the rate of dissolving? (2 lessons)

PSHE: Respecting myself.

A weekly overview (subject to change)

Monday	Reading Records Checked
Tuesday	PE Kit/ Forest school for Blue Class
Wednesday	School uniform - homework due in. Parents Evening
Thursday	School Uniform Parents Evening
Friday	PE Kit, Swimming in the afternoon (Blue Class)

**Reading diaries should be in school everyday and taken home every evening.
Children can change their own reading book any time they need to and have finished a book.**

Year 5 Home Learning - Dip and Do Autumn Term Week 6

You must:

- Read daily at home for at least 20 minutes and record this in your diary. Diaries are checked on a Monday but you must have your reading folder in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. You will be tested every Monday morning (this will start next week).
- Practise your quick recall of the Timestables on TTRockstars at least 3 times a week.

Please Dip into these tasks. You do not have to do all 3 each week but of course you can if you want to! Tasks are set every Wednesday and due the following Wednesday.

Gold

BBC 500 word challenge (Gold Dip and Do for the next 3 weeks)

Week 1 (due 9th Oct) - Plan (use the classroom resources on this website)
<https://www.bbc.co.uk/teach/live-lessons/articles/zct8h4j#z4g8p9q>

Week 2 (due 16th Oct)- Write story

Week 3 (due 23rd Oct)-
Uplevel and edit and word process final draft



We would like as many children as possible to enter the BBC 500 Words Challenge this year. Entries close on 8th November. All details can be found here:

<https://www.bbc.co.uk/teach/500-words/articles/zctk7v4>

[Here is the live lesson, if case you want to watch it again:](https://www.bbc.co.uk/teach/500-words/articles/zctk7v4)

<https://www.bbc.co.uk/iplayer/episode/I0056s0f/live-lessons-500-words-2024-live-lesson>

Parents/carers will need to sign up as a submitter, if your child wants to enter. Details can be found here:

<https://www.bbc.co.uk/teach/500-words/articles/zdntywx#zjfp3qt>

Silver

Science Investigation

What affects the rate of dissolving?

We have planned a similar investigation in Science this week. At home, I want you to do the same but change a different variable.

Either investigate whether

- a) The type of liquid (solvent) affects the rate of dissolving.
- b) The temperature of the liquid (solvent) affects the rate of dissolving.

Use the same planning template that we used at school to plan your investigation. Take photos and let us know what you found out.

Bronze

Arithmetic

Please have a go at this assessment (attached)

Mark your own and learn from your marvelous mistakes (If you made any).