

Peek into next week Year 2

Things to know for next week:

- ★ In Art this week, we are using wool with soap and water to turn it into a piece of felt. Part of the process requires us to use a tea towel. Please could you send your child to school on Thursday (26th September) with a tea towel that they can use. You will get it back - but please remember to label it! Thank you in advance.
- ★ Children should have their log in details stuck in their Reading Record. If your child has not had their Reading Record in school each day, or has been absent, they may not have their login details for Google Classroom, Numbots and Spelling Shed. If your child is a new starter they may also not have their details yet. Any issues with logging in please let us know.
- ★ We will be going on a trip around Worcester Park on Thursday 10th October. Please complete this Google Form if you are able to help out: <https://forms.gle/JA9ED3Auzdj3hiiz7> . Depending on the amount of responses, we may or may not be able to take everyone. We will contact you directly to confirm whether we will need your help.
- ★ For the first term, our spelling words are based on our phonics learning. This week, we have set a phonics game on Spelling Shed, as well as a baseline assessment, for us to try to work out how best to use Spelling Shed to support the children. We would really appreciate it if you could try both and let us know how it goes. Thank you.

Enquiry Question of the week

Please take some time to ask your child the question and see how close your child is to answering the question fully. If they are finding it tricky, break down the answer together and see if they can continue to work on their learning at home.

What are the common map symbols and why are they used?

A: Map symbols are used to show landmarks on a map, such as roads, parks, schools or shops. They are pictures instead of words to make it easier to read the map. We use a key to explain what the symbols mean.

A summary of next week:

Phonics: review phase 5 sounds.

Reading: Retrieval skills

Writing: Using the characters in The Jolly Postman to understand how to write stories.

Maths: Order numbers, and count in 2s, 3s, 5s and 10s.

Computing: Log in to the chromebooks independently. Practise typing (an email).

Science: How can the shape of different materials be changed?

RE: What do we learn from Jesus' miracles?

PSHE: Other people's feelings

Art: Make maps using felt.

A weekly overview (subject to change)

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| Monday | PE kit needed (indoor). |
| Tuesday | |

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| Wednesday | Forest school. |
| Thursday | Reading Records will be checked, stickers given and new Little Wandle/ Big Cat books given out. |
| Friday | PE (outdoor). Home learning shared with the class - please make sure any completed work is returned by the following Friday. |
| Reading folders should be in school every day and taken home every evening. | |

Year 2 Home Learning - "Dip and Do"

Autumn Term Week 1



You must:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Wednesday but please make sure the folder is in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

"Dip" into these tasks:

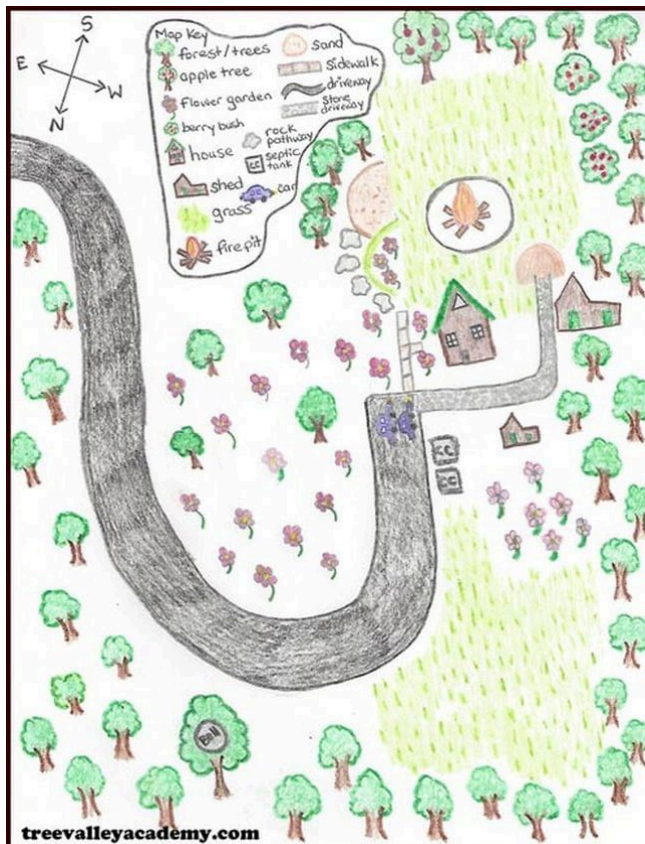
Gold

Write some sentences about your weekend using first person words (I, me, my, mine, us, we, our).

*E.g. I went to the park and played with **my** friends.*

Silver

Draw a map of your home/ local area and make some map symbols to show key features.



Bronze

Complete the phonics and baseline activity on Spelling Shed.

Spelling words to learn: tried, those, time, blue, flew, use, because, gold, find, great